Problem Set 50		
50.1	Use your calculator and a standard view window to graph and analyze the following functions: (Your analysis will include the asymptotes (if any), <i>x</i> - and <i>y</i> -intercepts (if any)) and vertex and axis of symmetry.	
	a. $2x + 5y = -20$ b. $y = x^2 + x - 6$ c. $f(x) = (x + 3)^2 - 4$	
50.2	For the following functions, graph them using DESMOS and then answer the following questions about the parabolas $\Rightarrow y = x^2 - 2x - 8$ ; $y = (x - 4)(x + 2)$ ; $y = (x - 1)^2 - 9$	
	<ul><li>a. What do all the parabolas have in common?</li><li>b. What is different about each of the equations of the parabolas?</li></ul>	
50.3	<ul> <li>In a football game, Aly tries kicking the football and the path that the ball travels can be modeled by the function h(x) = x - 1/10 x<sup>2</sup>, where h is the height above the ground, in meters, and x is the horizontal distance travelled, in meters, by the ball.</li> <li>a. Evaluate h(2) and explain what this means in the context of the problem.</li> <li>b. Graph the function on your calculator. Write down the window settings that allow you to see the important details of the function.</li> <li>c. When does the ball reach its maximum height? What is the maximum height of the ball?</li> <li>d. When does the ball hit the ground?</li> <li>e. What would the domain and range for this function in this context be?</li> </ul>	
50.4	For each graph, state the <i>y</i> -intercept, the zeroes, the coordinates of the vertex and the equation of the axis of symmetry i) $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1$	

50.5	Expand and simplify the following polynomial expressions:
	a. $(i) (x+3)(x-4)$ $(ii) (2x+3)(x-3)$ b. $(i) (x+5)(x-2)$ $(ii) (2x-5)(x+4)$
50.6	The profits of company A, in thousands of dollars, on sales of computers is modelled by the function $P(x) = -2(x - 3)^2 + 50$ , where x is in thousands of computers sold. The profits of company B, in thousands of dollars, on sales of phones is modelled by the function $P(x) = -(x - 2)(x - 7)$ , where x is in thousands of phones sold. a. Determine the vertices of each company's profit equation. b. Determine the x-intercepts of each company's profit equation and explain what they mean.
50.7	<ul> <li>Given the function y = 2(x + 1)(x - 5), use your calculator to help answer the following questions about this quadratic relation</li> <li>a. Create a table of values, using the x values of {-2,-1,0,1,2,3,4,5,6}.</li> <li>b. Determine the equation of the axis of symmetry.</li> <li>c. Find the coordinates of the vertex.</li> <li>d. Find the coordinates of the zeros.</li> <li>e. Find the y-intercepts.</li> <li>f. Determine the maximum OR minimum value.</li> </ul>
50.8	Fun times today and thanks for your participation and efforts in this situation. As requested, I am putting the video of the recorded lesson into our shared google folder ==> (address link below) https://drive.google.com/drive/folders/12SwzmIuNrofSFnJxpHtQ67tCcCTp7LSN