## IM1 Problem Set 35

| Task 1 | Task 2 | DC |
| :--- | :--- | :--- |
| Put solutions to problems from the <br> previous Problem Set on the board | Discuss all problems and come to a consensus. Record solutions in your <br> notebooks and present solutions. | DC |

## Problem Set 35

| 35.1 | Use your calculator to enter the equation $y=3 x$ into your equation editor $(y=$ key on your TI-84) |
| :--- | :--- |
| a. Go to tableset and start the table at $x=0$ and set $\Delta$ table to 1. |  |
| b. Go to the data table on your TI-84 and complete the following data table: |  |
| $\qquad$$x$ 0 1 2 3 4 5 <br> $y$       |  |

c. What do you notice about consecutive $y$-values in the table? How is this related to the equation?
35.2 Use your calculator to enter the equation $y=3^{x}$ into your equation editor $(y=$ key on your TI-84)
a. Go to tableset and start the table at $x=0$ and set $\Delta$ table to 1 .
b. Go to the data table on your TI-84 and complete the following data table:

| $x$ | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ |  |  |  |  |  |  |

c. What do you notice about consecutive $y$-values in the table? How is this related to the equation?
35.3 Determine the volume and surface area of the following spheres:


| 35.4 | On January 1st, 2020, my son Alexander had a monthly allowance of $\$ 50$. Every month since, Mr S will increase Alexander's allowance by $\$ 5 /$ month. <br> a. How much is Alexander's monthly allowance in Jan? In Feb? In March? In April? In May? <br> b. Write an equation to model Alexander's monthly allowance. Use the equation to predict Alexander's monthly allowance in December. <br> c. What does the slope represent? <br> d. When will Alexander's monthly allowance be $\$ 250$ ? What assumptions are you making? |
| :---: | :---: |
| 35.5 | On January 1st, 2020, my other son Andrew had a monthly allowance of $\$ 50$. Every month since, Mr S will increase Andrew's allowance by $5 \%$ of his previous month's allowance. <br> a. How much is Andrew's monthly allowance in Jan? In Feb? In March? In April? In May? <br> b. Mr. S decides that the equation $y=50(1.05)^{x}$ can be used to model Andrewder's monthly allowance. Use this equation to predict Andrew's monthly allowance in December. <br> c. Graph the equation $y=50(1.05)^{x}$ using your calculator and using DESMOS. Copy the graph into your notebook. |
| 35.6 | Determine the value of $x$ in the following diagrams: <br> a. <br> b. <br> c. <br> $x+37 \quad x+67$ |
| 35.7 | Use your calculator to enter the equation $y=2^{x}$ into your equation editor $(y=$ key on your TI-84) <br> a. Go to tableset and start the table at $x=0$ and set $\Delta$ table to 1 . <br> b. Now go to the data table and complete the following table in your notebooks: |
|  | $x$ -4 -3 -2 -1 0 1 2 3 4 |
|  |  |
|  | c. What happens to the $y$-values when the $x$ values have larger and larger positive values? <br> d. What happens to the $y$-values when the $x$ values have larger and larger negative values? <br> e. Now graph the function and sketch the graph into your notebooks. Label the y-intercept and the asymptote |


| 35.8 | Evaluate the following without the use of a calculator |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |       <br> a. (i) $2^{3}$ (ii) $3^{2}$ (iii) $-2^{3}$ (iv) $-3^{2}$ (v) $4^{3}$ (vi) $3^{4}$ <br> b. (i) $2^{-3}$ (ii) $3^{-2}$ (iii) $-2^{-3}$ (iv) $-3^{-2}$ (v) $4^{-3}$ (vi) $3^{-4}$ <br> c. $\left(\right.$ i $\left(x^{4}\right)^{3}$ (ii) $\left(2 x^{2}\right)^{3}$ (iii) $\left(x^{4}\right)\left(x^{2}\right)$ (iv) $\left(2 x^{3}\right)\left(6 x^{4}\right)\left(\right.$ v) $\left(x^{4}\right)\left(2 x^{3}\right)^{2}$   |  |  |

