## IM1 Problem Set 6 - Daily Tasks

| Task 1 | Task 2 | DC |
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| Put solutions to problems from the <br> previous Problem Set on the board | Discuss all problems and come to a consensus. Record solutions in your <br> notebooks and present solutions. | DC |

## Problem Set 6

| 6.1 | For the pairs of points listed here (i) $(1,2)$ and $(1,-7)$; <br> (ii) $(-3,-4)$ and $(6,-4)$; <br> (iii) $(-2,7)$ and $(5,-3)$ <br> a. Graph the pair. <br> b. Find the slope between the two points. <br> c. Determine the equation of the line through these pairs of points. |
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| 6.2 | For the pairs of points listed here (i) $(1,2)$ and $(1,-7)$; <br> (ii) $(-3,-4)$ and $(6,-4)$; <br> (iii) $(-2,7)$ and $(5,-3)$ <br> a. Find the distance between the two points. <br> b. Find the midpoint between the two points |
| 6.3 | Evaluate the following numerical expressions: <br> a. $4-6^{2} \div 9 \times 2$ <br> b. $4-6^{2} \div(9 \times 2)$ <br> c. $\left(4-6^{2}\right) \div 9 \times 2$ |
| 6.4 | Solve each of the following algebraically and graphically: <br> a. $\quad 5-2(x-2)=7(2-x)$ <br> b. $\frac{2 x-3}{-5 x+1}=-\frac{1}{3}$ <br> c. $4 x+7=\frac{x-5}{2}$ |
| 6.5 | Sketch graphs of the following functions. Use your TI-84 to prepare the graphs, then sketch these graphs into your notebooks. Determine and then label the $x$ - and $y$-intercepts. <br> a. $y=-\frac{2}{3} x+18$ <br> b. $3 x-6 y=48$ |
| 6.6 | One value for $x$ that is a solution to the inequality $2 x+5 \geq 17$ is 7 because if we replace $x$ with 7 , we get $2(7)+5=14+5=19$, which is greater than 17 . |



