1. (T3.5 - E) (CI) For the following expressions, factor the expression in the first column and then the corresponding trigonometric expression in the second column. What observations can you make? (*Cirrito 2.4.1, p39*)

| a. | $x^2 - 1$      | $sin^2(x) - 1$             |
|----|----------------|----------------------------|
| b. | $x^2 - x - 2$  | $\cos^2(x) - \cos(x) - 2$  |
| c. | $x^2 - x$      | $sin^2(x) - sin(x)$        |
| d. | $2x^2 - x - 1$ | $2\cos^2(x) - \cos(x) - 1$ |

- 2. (SP5.2 E) (CA) Here are the results of Nadine's last 5 quiz scores: 75%, 83%, 67%,83%, 76%. (Cirrito 13.3, p.474; Oxford 8.3, p.260)
  - a. Find her mean quiz score and find the standard deviation of her quiz scores.
  - b. Nadine would like to raise her quiz average to 79%. What must be the score of her next quiz in order to get the average of 79%.
  - c. Mr. D wants to raise ALL grades by 6%. What will be the new (i) mean and (ii) standard deviation of her quiz scores?
- (SP5.5, SP5.6 R) (CI) For the two events, A and B, it is known that: P(A'∩B') = 0.35;
  P(A) = 0.25; P(B) = 0.6 (HINT: do not assume the events are independent). Find: (Cirrito 15.2, p.508)
  - a. i.  $P(A \cap B)$  ii.  $P(B \mid A)$  iii.  $P(B' \mid A)$
  - b. Can you draw a venn diagram for this problem? Draw one OR explain why you can't.
  - c. Can you draw a tree diagram for this problem? If so, draw one OR explain why you can't.
- 4. (T3.2 R) (CI) Recall our special right triangles. Use them to determine (Cirrito 10.1, p315)

| a. | (i) $sin\left(\frac{\pi}{3}\right)$ | (ii) $cos(\frac{-2\pi}{3})$ | (iii) $tan\left(\frac{5\pi}{4}\right)$ |
|----|-------------------------------------|-----------------------------|--|
| b. | (i) $\sin^2(\pi/6) - \cos^2(\pi/4)$ | (ii) 2cos²(π/3) - 1         |  |
| c. | (i) sin⁻¹(½)                        | (ii) tan <sup>-1</sup> (-1) |  |

5. (A1.1 - E) (CI) Given an arithmetic sequence wherein the first term is 5 and the fourth term is 17, determine:

<u>(Cirrito, 8.1, p241)</u>

- a. The eighteenth term,
- b. The sum of the first twelve terms
- c. If the numbers 5 and 17 were the first two terms of a geometric sequence, what would be the next two terms of this geometric sequence?

 (<u>A1.2 - N</u>) (CI) If ln(2) = 0.69 and ln(3) = 1.10 and ln(5) = 1.61, determine the values of: (<u>Cirrito 7.4, p221</u>)

| (a) ln(100) | (b) ln(1.5)  | (c) ln(150) | (d) ln(0.1) |
|-------------|--------------|-------------|-------------|
| (e) ln(135) | (f) ln (1.2) |             |             |

(F2.2, F2.5, F2.6 - R) (CI) For the following functions, determine: (i) the equation(s) of the asymptotes, (ii) the x- and y-intercept(s) and hence sketch the functions on graph paper, labelling these key features. State the transformations that were applied to the "parent" function as well. (Cirrito 5.3, p122)

a. 
$$g(x) = 5 - \frac{1}{2}e^x$$
 b.  $h(x) = 2 + \ln(x - 5)$ 

- 8. (T3.3 N) (CA) <u>Identities</u>: An algebraic identity is an algebraic equation that true for every value of x. For example, the equation  $(x + 2)^2 = x^2 + 4x + 4$  is going to be true, regardless of what number you substitute in for x. (<u>Cirrito 10.2, p327</u>)
  - a. Substitute in x = 1, x = 2, x = 5 into BOTH sides of the equation and see what happens.
  - b. Is the algebraic equation  $x^2 + y^2 = (x + y)^2 2xy$  an identity? True or False? Prove it.
  - c. We also have trig identities. Given the equation  $\sin^2(x) + \cos^2(x) = 1$ , use  $x = \frac{\pi}{6}$  and  $x = \frac{\pi}{4}$  to show that  $\sin^2(x) + \cos^2(x) = 1$  could be an identity. How would you prove it?
  - d. Given the expression  $2\sin(x)\cos(x)$ :
    - i. Evaluate  $2\sin(x)\cos(x)$  for  $x = 30^\circ$ . Then, use your answer to evaluate  $\sin^{-1}(ANS)$ .
    - ii. Evaluate  $2\sin(x)\cos(x)$  for  $x = 45^\circ$ . Then, use your answer to evaluate  $\sin^{-1}(ANS)$ .
    - iii. What observation do you make?
    - iv. Graph the function  $f(x) = 2\sin(x)\cos(x)$  to confirm your observation in Qdiii