## IM2 Problem Set 6.9 - Working with Quadratic Functions

**BIG PICTURE** of this UNIT:

- How do we analyze and then work with a data set that shows both increase and decrease
- What is a parabola and what key features do they have that makes them useful in modeling applications
- How do I use graphs, data tables and algebra to analyze quadratic functions?
- How can I use graphs and equations of quadratic relations to make predictions from data sets & their models

1. (CI) For the following parabolas:

(i) 
$$f(x) = 2x^2 - 20x + 41$$

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 (ii)  $g(x) = -4x^2 - 12x + 7$ 

- a. find the axis of symmetry
- b. find the coordinates of the vertex.
- c. rewrite the equation in vertex form.
- d. find the x- and y-intercepts
- e. sketch the parabola

2. (CI) For the following quadratic functions, expand/simplify so that the final equation of the quadratic is presented in standard form.

a. (i) 
$$y = 2(x+1)(2x+3)$$

(ii) 
$$y = \frac{1}{2}(3x - 2)(4x - 5)$$

b. (i) 
$$y = -3(x+3)^2 + 6$$

(ii) 
$$y = \frac{1}{4} (2x + 5)^2 - 10$$

3. (CI) Factor the following quadratic equations and then find the x-intercepts of the parabola.

a. (i) 
$$y = x^2 + 6x - 40$$

$$(ii) y = 3x^2 + 24x + 45$$

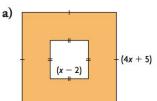
(iii) 
$$y = 9x^2 - 25$$

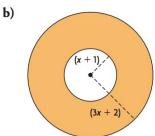
a. (i) 
$$y = x^2 + 6x - 40$$
 (ii)  $y = 3x^2 + 24x + 45$  (iii)  $y = 9x^2 - 25$   
b. (i)  $y = 4x^2 - 16x + 15$  (ii)  $y = 2x^2 + 5x - 12$  (iii)  $y = 6x^2 + 5x + 1$ 

(ii) 
$$y = 2x^2 + 5x - 12$$

(iii) 
$$y = 6x^2 + 5x + 1$$

4. (CI) Determine a simplified expression for the shaded area in each figure.

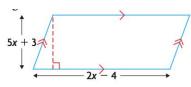


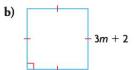


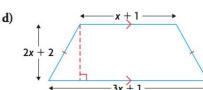
- 5. (CA) Determine the equations of the following parabolas:
  - a. The vertex is at (-3,2) and the parabola passes through (5,9)
  - b. The zeroes are at x = 5 and x = -3 and the parabola passes through (0,-45)
  - c. The zeroes are at x = 2.5 and x = -1.5 and the parabola passes through (-1,14)

6. (CI) Write a simplified expression for the area of each figure:

a) 2m + 3







- 7. (CA) Accountants for the HiTech Shoe Company have determined that the quadratic relation  $P(x) = -2x^2 + 24x - 54$  models the company's profits for the next year. In this relation, P represents the profit (in \$100,000s) and x represents the number of shoes sold (in 100,000s)
  - a. If P(4) = 10, explain what the point (4,10) means in this question.
  - b. Find the y-intercept and give one reason that the y-intercept is negative.
  - c. Express the equation in factored form.
  - d. State the window settings you used to graph the relation.
  - e. Where are the zeroes and what do they represent?
  - f. Determine the number of shoes that must be sold to maximize the profits? What are the maximum profits of the company?
- 8. (CI) For the following quadratic relations, determine (i) the axis of symmetry, (ii) the vertex and (iii) the y-intercept and (iv) the x-intercept(s) and then sketch the parabola:

a. 
$$y = -2x^2 + 12x - 10$$
 b.  $y = 6x^2 - 15x + 6$ 

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$$y = 6x^2 - 15x + 6$$

## **EXTENSION PROBLEMS**

- 9. (CA) The underside of a concrete railway underpass forms a parabolic arch. The arch is 30.0 m wide at its base and 10.8 m high in the center. The upper surface of the underpass is 40.0 m wide and concrete is 2.0 m thick at the center. Can a truck that is 5.0 m wide and 7.5 m tall get through this underpass?
- 10. (CA) The Next Cup Coffee Shop sells its coffee for \$2.60 per mug and at that price, the shop sells 200 cups of coffee. However, it is known (through marketing research) that every \$0.05 decrease in the price of a cup of coffee, the shop will sell 10 more cups of coffee. Determine the price for a cup of coffee that will maximize the daily revenue from the sales of coffee. What is the maximum revenue that the shop will have at this price?