BIG PICTURE	<ul> <li>What is meant by the term FUNCTIONS and how do we work with them?</li> <li>mastery with working with basics &amp; applications of linear functions</li> </ul>
of this UNIT:	<ul> <li>mastery with working with basics &amp; applications of linear systems</li> <li>understanding basics of function concepts and apply them to lines &amp; linear systems</li> </ul>

## Part 1 - Skills/Concepts Review

- 1. Solve the following linear equations:
  - a. 3x + 6 = 12 b. 5 2x = 11 c. 4x 8 = 12 d. -6x + 8 = -10
- 2. Solve the following linear equations:
  - a. 9x + 2 = 11x 10 b. -3(x + 1) 2 = 4x 5(x 3) c. 2(x + 5) = 4(x + 2) 4
- 3. Solve the following linear equations:
  - a.  $\frac{3}{4}x + \frac{2}{3} = 2$  b.  $-\frac{4}{5}x + \frac{2}{3} = 1\frac{3}{4}x + 2$  c.  $\frac{4+x}{3} + 4 = \frac{x-6}{2} 6$
- 4. Solve each of the following equations for the variable indicated:
  - a. P = 2L + 2W; solve for *L* b. A = P + Prt; solve for *t* c. A = P + Prt; solve for *P* d.  $V = \pi r^2 h$ ; solve for *h* e. 8x - 4y = 12, solve for *x* f.  $C = \frac{5}{9} (F - 32)$ ; solve for *F*
- 5. Evaluate each of the following when x = -2 and y = 6.
  - a. y 2x b. 3xy c.  $2x^2y + xy^2$  d.  $\frac{x^2}{y+6}$  e. (2x y)(2x + y)
- 6. Simplify the following expressions and then evaluate when x = -2 and y = 3.
  - a. (x+3y) (2x 5y + 1)b. 3(x - xy + 3) - 4(x + xy + 7)

## Part 2 - Skills/Concepts Application Problems

- 7. Is x = 3 a solution to the equation 5(3x 2) = 4 (10 15x)? If so, how do you know? If not, was is the solution to this equation?
- 8. A cell phone company offers a plan of \$25/month and \$0.10/min of talk. Let *C* represent the monthly costs for this phone plan and let *n* represent the number of minutes of talk used per month.
  - a. Explain why this problem can be modeled with the linear relation C = 25 + 0.10n.
  - b. Which variable is the independent variable? Which variable is the dependent variable?
  - c. Evaluate for *C* when n = 2 hours.
  - d. Solve the equation C = 25 + 0.10n for n.
  - e. Which variable is now the independent variable? Which variable is now the dependent variable?
  - f. Use your new equation for evaluate for *n* when C = 35.
- 9. Ben has \$42.50 in quarters (worth \$0.25) and dimes (worth \$0.10).
  - a. Write a linear relation expressing the total amount of money in terms of the number of quarters and the number of dimes.
  - b. Write an equation to express the number of quarters in terms of the number of dimes.
  - c. Write an equation to express the number of dimes in terms of the number of quarters.
  - d. Use one of your equations to determine 4 possible combinations of quarters and dimes that Ben could have.

## Part 3 - Extension Problems

- 10. Solve for x in the following equations:
  - a.  $\frac{5}{x} + 2y = 9$ b.  $3x^2 + 50 = 197$ c.  $(x - 4)^2 - 12 = 24$ d.  $\frac{3+y}{x} = -4$ e.  $\sqrt{x + 1} = 9$ f.  $2 - 8x^3 = 3$

11. The formula for finding the surface area of a cylinder is  $S = 2 \pi r^2 + 2 \pi r h$ .

- a. Solve for h in terms of S and r.
- b. Determine the height of a cylinder with a radius of 5 cm and a surface area of 300 cm<sup>2</sup>.
- c. Solve for *r* in terms of the other variables.

## **HOMEWORK PROBLEMS:**

- 1. Nelson 9, Chap 4.3, p221, Q7, 12
- 2. Nelson 9, chap 4.4, p237, Q7