

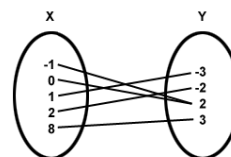
(A) Lesson Objectives

- a. Review composite functions and how it can be represented numerically, algebraically and graphically.
- b. Introduce graphical transformations
- c. Understand that graphical transformations are formed through composite functions

(B) Introduction to Composite Functions.

Review - We have explored the multiple representations of function:

- Literal
- Numerical Data (table-of-values and mapping diagrams)
- Graphical
- Algebraic



1. Let's consider a mapping diagram. Complete the mapping diagram for the function:

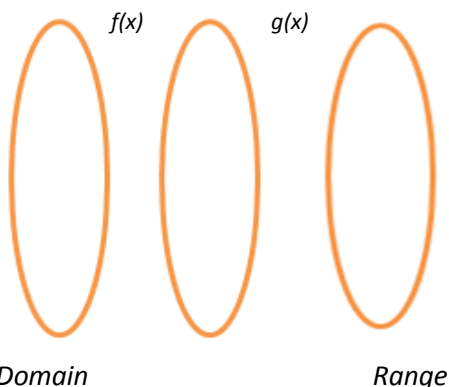
$f(x) = x^2$, where the Domain = $\{-3, -2, -1, 0, 1, 2, 3\}$

What is the Range of $f(x)$ _____



2. Sometimes functions undergo **more than one** mapping or transformation.

Let's consider these two functions: $f(x) = x^2$ and $g(x) = x - 1$, what would this mapping look like below. Let the Domain = $\{-3, -2, -1, 0, 1, 2, 3\}$



Determine the Range _____

If our data is mapped via $f(x)$ and then mapped by $g(x)$, the question then remains:

“What is the new equation of the twice mapped data that will allow us to get the same result in 1 step?”

3. Notation

Given the functions $f(x)$ and $g(x)$ where x is mapped via $f(x)$ FIRST and then mapped AGAIN via $g(x)$, then this IDEA or CONCEPT is represented by the notation: $g(f(x))$ OR $g \circ f(x)$

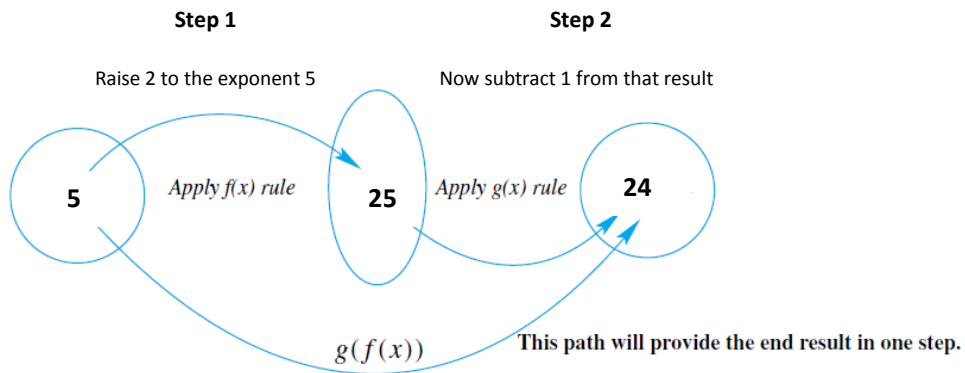
Consider the functions:

$$f(x) = x^2$$

$$g(x) = x - 1$$

Find the value of:

$$g(f(x)) \text{ or } g \circ f(x)$$



4. Working with Composite Functions

If $f(x) = x^2$ and $g(x) = x + 1$ determine: *Model in a mapping diagram if needed*

$g \circ f(0)$	$g \circ f(3)$	$g \circ f(x)$	
$f \circ g(0)$	$f \circ g(3)$	$f \circ g(x)$	

If $f(x) = x^2$ and $g(x) = x - 2$ determine: *Model in a mapping diagram if needed*

$f \circ g(4)$	$f \circ g(1)$	$f \circ g(x)$	
$g \circ f(4)$	$g \circ f(1)$	$g \circ f(x)$	

5. **Observations:** What are the key things I have noticed about composite functions?

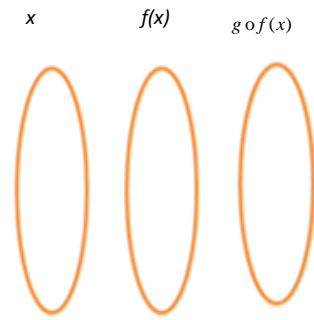
(C) Graphical Representations of Composite Functions

Consider the functions:

$f(x) = x^2$ and $g(x) = x - 4$

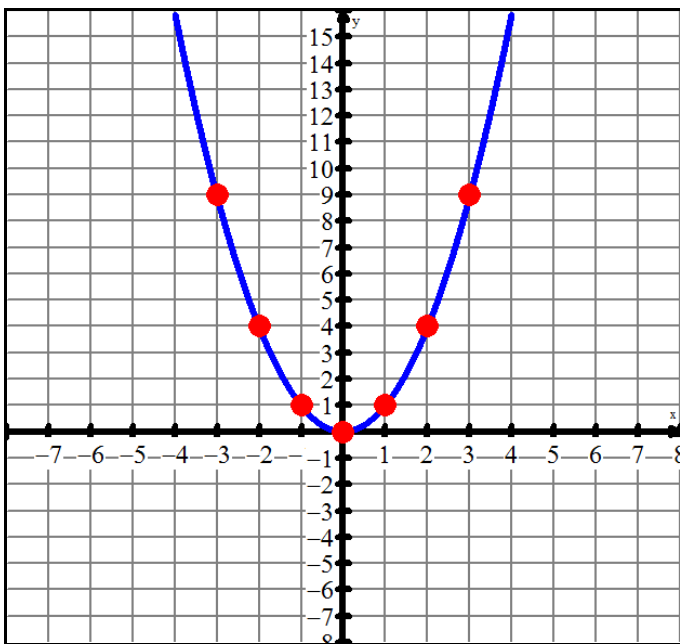
Determine $g \circ f(x) =$ _____

Mapping Diagram



Here is the graph of $f(x) = x^2$

Graph the function $y = g \circ f(x)$ using your GDC



Graphical transformations

How has the graph of $f(x) = x^2$ transformed to the graph of $y = g \circ f(x)$?

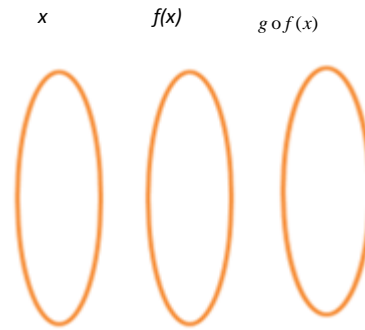
Explain graphical changes in detail.

Consider the functions:

$f(x) = x^2$ and $g(x) = x + 3$

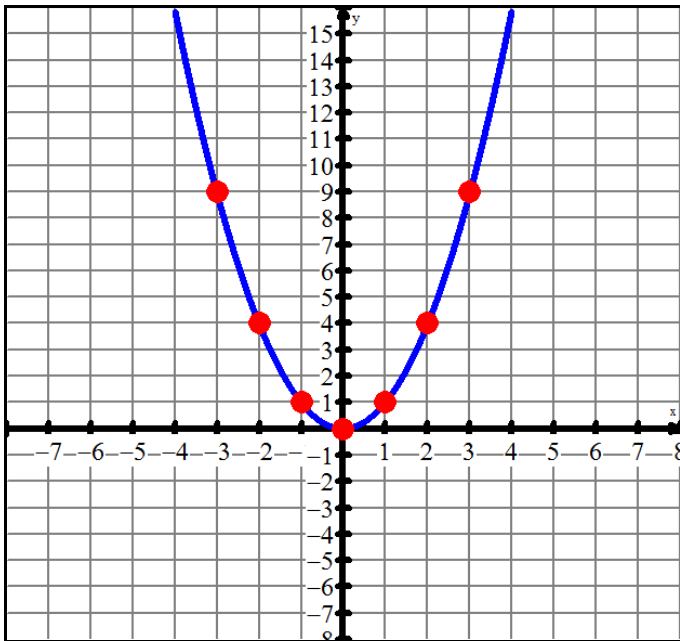
Determine $g \circ f(x) =$ _____

Mapping Diagram



Here is the graph of $f(x) = x^2$

Graph the function $y = g \circ f(x)$ using your GDC



Graphical transformations

How has the graph of $f(x) = x^2$ transformed to the graph of $y = g \circ f(x)$?

Explain graphical changes in detail.

Check for Understanding:

What do you think the graphical transformation would be for the function $f(x) = x^2 - 5$? Explain your thinking.

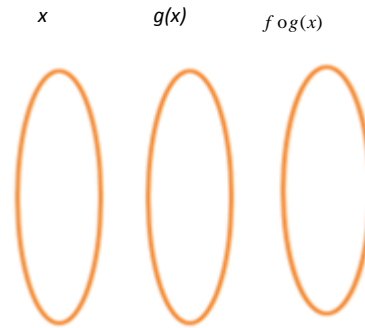
What do you think the 2 parent functions are that were composed to form $f(x) = x^2 - 5$? Justify your conjecture.

Consider the functions:

$f(x) = x^2$ and $g(x) = x - 1$

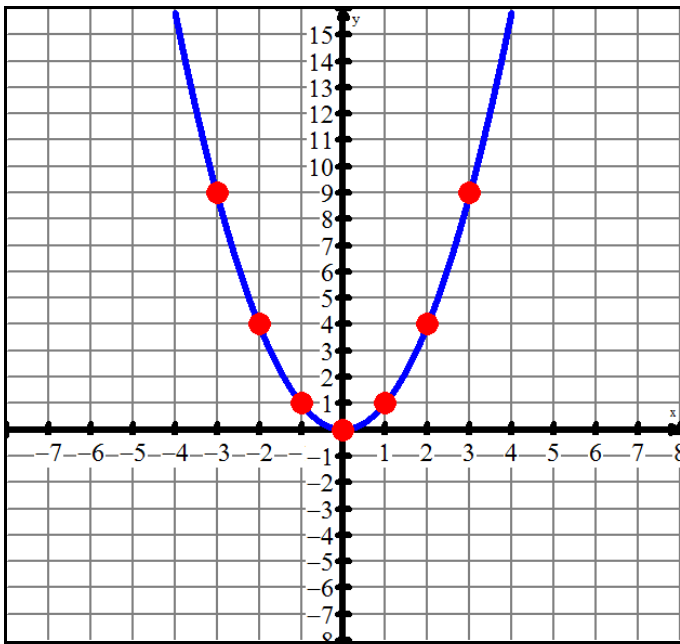
Determine $f \circ g(x) =$ _____

Mapping Diagram



Here is the graph of $f(x) = x^2$

Graph the function $y = f \circ g(x)$ using your GDC



Graphical transformations

How has the graph of $f(x) = x^2$ transformed to the graph of $y = f \circ g(x)$?

Explain graphical changes in detail.

Try this!

What do you think the graphical transformation would be for the function $y = (x - 6)^2$? Explain your thinking.

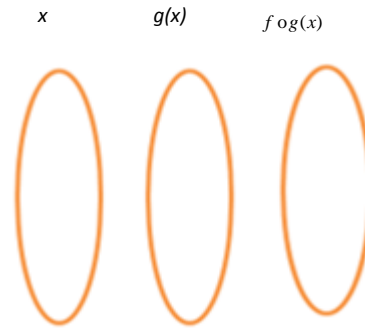
What do you think the 2 parent functions are that were composed to form $y = (x - 6)^2$? Justify your conjecture.

Consider the functions:

$$f(x) = x^2 \quad \text{and} \quad g(x) = x + 3$$

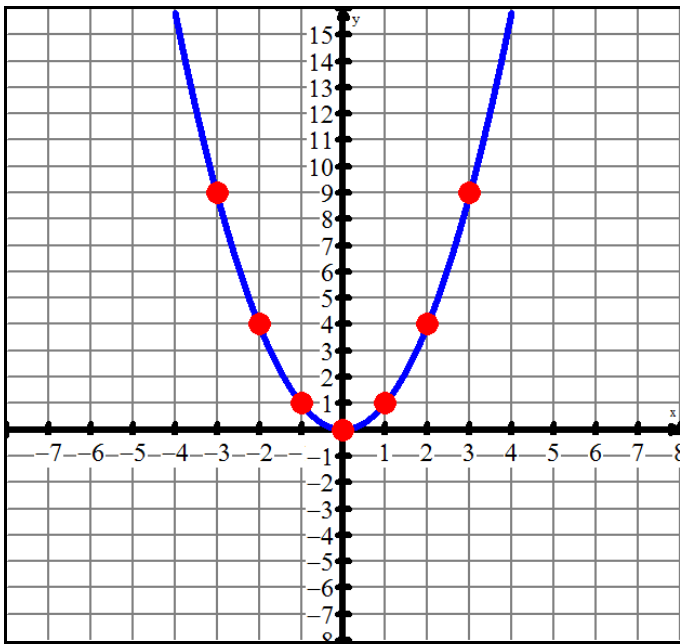
Determine $f \circ g(x) =$ _____

Mapping Diagram



Here is the graph of $f(x) = x^2$

Graph the function $y = f \circ g(x)$ using your GDC



Graphical transformations

How has the graph of $f(x) = x^2$ transformed to the graph of $y = f \circ g(x)$?

Explain graphical changes in detail.

Try this!

What do you think the graphical transformation would be for the function $y = (x - 6)^2$? Explain your thinking.

What do you think the 2 parent functions are that were composed to form $y = (x - 6)^2$? Justify your conjecture.

Lesson 24 - Exploring Graphical Transformations and Composite Functions Date

Understanding so Far - SUMMARY:

Describe the transformation $y = x^2$ has undergone to form $y = (x + h)^2$.

What are the parent functions that were composed to form $y = (x + h)^2$?

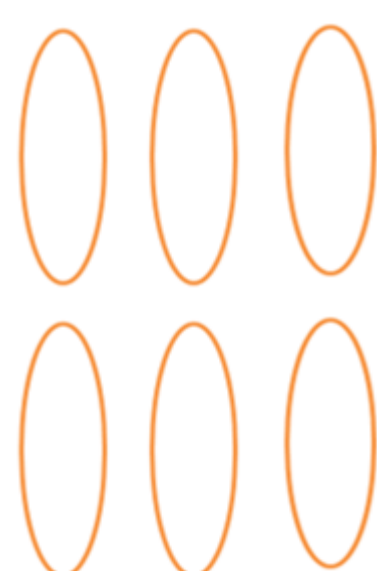
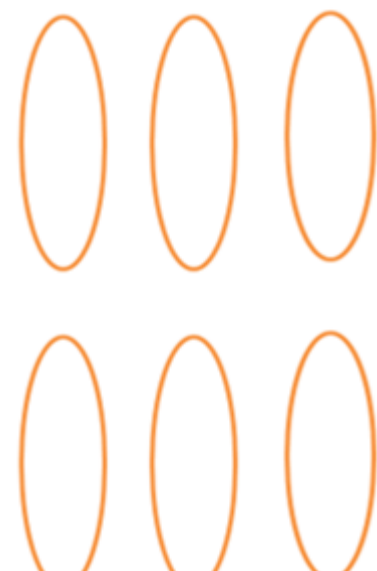
Describe the transformation $y = x^2$ has undergone to form $y = (x)^2 + k$.

What are the parent functions that were composed to form $y = (x)^2 + k$?

Describe the transformation $y = x^2$ has undergone to form $y = (x + h)^2 + k$.

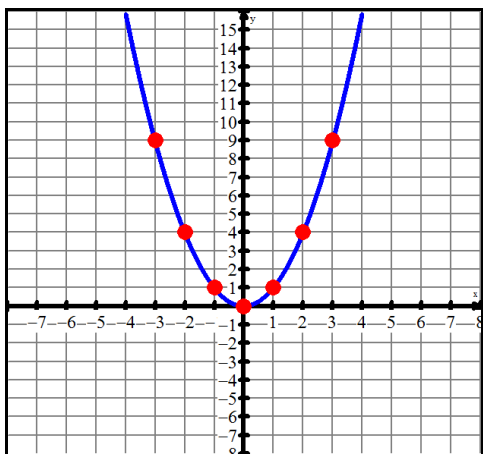
What are the parent functions that were composed to form $y = (x + h)^2 + k$?

(D) Further Compositions

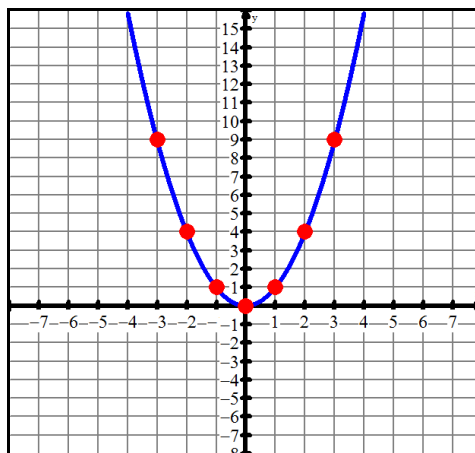
<p>Consider the functions: $f(x) = x^2$ and $g(x) = 3x$</p> <p>Determine $f \circ g(x) =$ _____ $f \circ g(2) =$ _____</p> <p>Determine $g \circ f(x) =$ _____ $g \circ f(2) =$ _____</p>	<p>Mapping Diagram</p> 
<p>Consider the functions: $f(x) = x^2$ and $g(x) = -0.25x$</p> <p>Determine $f \circ g(x) =$ _____ $f \circ g(2) =$ _____</p> <p>Determine $g \circ f(x) =$ _____ $g \circ f(2) =$ _____</p>	

Extension:

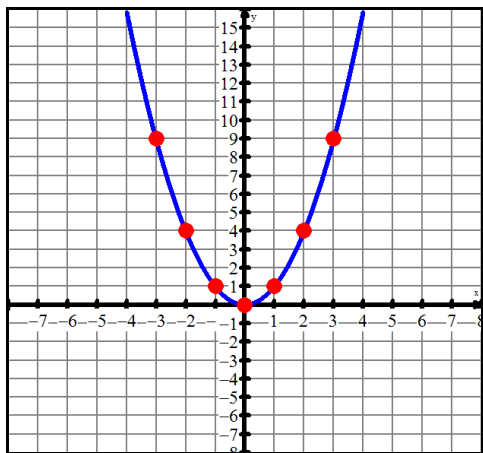
1. For the function $m(x) = 2x^2$ determine the parent functions that are composed to form $m(x)$. Show this composition in a graph.



2. For the function $r(x) = -\frac{1}{2}x^2$ determine the two parent functions that are composed to form $r(x)$. Show this composition in a graph.



3. For the function $h(x) = (2x)^2 + 1$ determine the two parent functions that are composed to form $h(x)$. Show this composition in a graph.



4. Describe what transformations the function $p(x)$ undergoes to form $y = -\frac{1}{3}(x-2)^2 + 3$. Show this composition in a graph.

