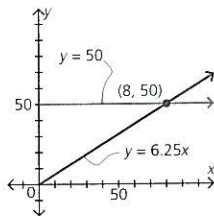


13. 7. (60, 12); 8.  $(\frac{53}{2}, 106)$ ; 9. (21, 17); 10. 125 km,  
Rent a Heap; < 125km, Kurt's; 11. 15 \$2, 25 \$5  
14. 800 km  
15. 42 units<sup>2</sup>  
16. (a) scalene (b) (-6, 0), (2, 4), (6, -2)  
17. deny  
18. (a) Walton, Norwich (b) Everett, Mactier,  
Marysville  
(c) Barrie (d) Delhi, Vernon  
19. (a)

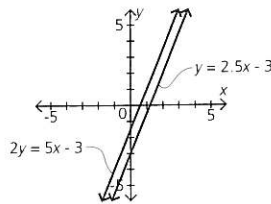


- (b) 8  
20. Possible solution using TI-83 Plus:  
Enter Y1 = 5X - 6; enter Y2 = -3X + 9;  
[ZOOM] [0]; [2nd] [TRACE] and follow instructions.  
21. (a)  $(0, \frac{-1}{3})$  (b)  $(\frac{1}{4}, \frac{-1}{5})$   
22. (a)  $(0, 1), (\frac{-3}{2}, \frac{11}{2})$  (b)  $(\frac{1}{2}, 2), (\frac{-1}{2}, -2)$   
(c) (0, 0), (1, 1) (d)  $(\sqrt{3}, 0), (-\sqrt{3}, 0)$

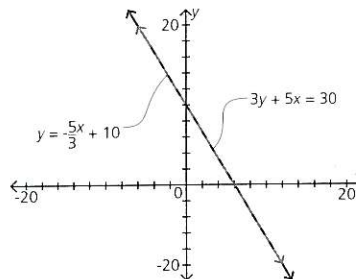
### Practise, Apply, Solve 1.8, page 92

1. (a)  $y = -3x + 12$  (b)  $y = 4x + 15$   
(c)  $y = 12x - 3$  (d)  $y = 8x - 6$   
(e)  $y = x + 9$  (f)  $y = \frac{13}{12}x - \frac{7}{6}$   
2. (a)  $x = -3y + 5$  (b)  $x = 2y + 18$   
(c)  $x = 8y - 5$  (d)  $x = -3y + 8$   
(e)  $x = \frac{1}{5}y - \frac{1}{5}$  (f)  $x = 7y + 6$   
3. (a)  $b = -8a + 4$  (b)  $n = 4m - 3$   
(c)  $r = -\frac{1}{2}s + \frac{3}{2}$  (d)  $e = \frac{4}{5}d - \frac{12}{5}$   
(e)  $p = -\frac{1}{2}q + 2$  (f)  $v = -\frac{3}{7}u + 3$   
4. (a)  $y = -1$  (b)  $x = 3$  (c)  $y = 0$   
(d)  $s = \frac{15}{2}$  (e)  $m = -\frac{13}{2}$  (f)  $b = 3$   
5. (a)  $x = -4y - 10; (2, -3)$   
(b)  $y = -2x + 1; (2, -3)$   
(c) It does not matter which way one solves the problem.  
6. Substitution is more accurate but graphing by technology is easier when a non-exact solution is required.  
7. (a) (2, 1) (b) (-1, 2) (c) (1, 0)  
(d) (1, 0) (e) (-1, -1) (f) (0, 1)  
8. (a)  $(\frac{7}{4}, \frac{-11}{4})$  (b) (6, 2) (c)  $(x, 4 - x)$   
(d) (-1, 1) (e) (1, 2) (f) (2, 1)  
(g) (-12, -13) (h) (1, -1) (i) (4, -3)

9. (a) no solution  
(b) Both variables cancel out and an untrue statement results. Therefore, the lines are parallel and distinct.  
(c)



10. (a)  $x \in R, y = -\frac{5}{3}x + 10$   
(b) Everything cancels out since the lines are identical.  
(c)



11. (a) \$5000  
(b) if they thought they could not sell more than \$5000/month  
12. (a) (-5, -3) (b) (9, 6) (c)  $(\frac{-33}{7}, \frac{-17}{7})$   
(d) (6, -6) (e) (-15, -5) (f) (-4, -6)  
(g) (2, 4) (h) (1, -3) (i) (2, 1)  
13. (31, 58)  
14. plane: 250 km/h, wind: 50 km/h  
15. Substitute the value of one of the variables into the other equation.  
16. 9 m × 11 m  
17. 810  
18. 63  
19. 12. John is 16, Margie is 20; 13. 40 dimes, 36 quarters; 14. < 2 kg; 15. \$3000 at 10%, \$5000 at 12%; 16. \$3.50  
20. \$5.10  
21. (a)  $x = 60, y = 30$  (b)  $x = 104, y = 28$   
(c)  $x = 50, y = 70$  (d)  $x = 100, y = 50$   
(e)  $x = 40, y = 30$  (f)  $x = 40, y = 50$   
22. > 8 cheques, Ontario Trust; < 8 cheques, Maple Leaf Savings  
23. -10 should be +10;  $2x - (4x - 10) = 4$ ;  
 $-2x + 10 = 4; -2x = -6; x = 3$   
24. (-2, -5)  
25. meat submarines \$2900, veggie submarines \$1300  
26. (a) (4, 2) (b) (3, 12)  
27. (a)  $(10a, -2a)$  (b)  $(a, 2b)$