

IM2 Problem Set 6.2 - Working with Quadratic Functions

BIG PICTURE
of this UNIT:

- How do we analyze and then work with a data set that shows both increase and decrease
 - What is a parabola and what key features do they have that makes them useful in modeling applications
 - How do I use graphs, data tables and algebra to analyze quadratic functions?
 - How can I use graphs and equations of quadratic relations to make predictions from data sets & their models
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1. (CI) Simplify (using the distributive property) the following polynomial expressions:

- $3(2x^2 - 1) + 6(2x - 3) - (2x^2 - 5x)$
- $6(x + 5) - 2(x^2 + 4) + x(x - 5)$
- $3(2y^2 - 1) + 6(2y - 3) - (2y^2 - 5y)$

2. (CA) For the quadratic function $g(x) = 2(x + 3)(x - 4)$, determine:

- The direction of opening of the parabola.
- The zeroes (also known as the x -intercepts or roots of the equation)
- The axis of symmetry
- The optimal point (also known as the vertex)
- The y -intercept
- Include a sketch of the parabola.
- Explain how you could graph this parabola WITHOUT a calculator.

3. (CA) Numeracy Skills: Find the two numbers that:

- will add to a sum of -1 and multiply to product of -6.
- will add to a sum of -2 and multiply to product of -8.
- will add to a sum of 11 and multiply to product of 18.
- will add to a sum of -11 and multiply to product of 24.
- will add to a sum of -7 and multiply to product of -30.
- will add to a sum of 10 and multiply to product of 25.
- will add to a sum of 8 and multiply to product of 7.
- will add to a sum of -19 and multiply to product of 48.
- will add to a sum of 22 and multiply to product of 121.

4. Given the pattern16,15,12,7,0,-9,-20

- How do you know the pattern is NOT linear?
- How do you know the pattern is NOT exponential?
- What are the next three terms of the sequence?
- What are the 3 terms that came **before** 16?

5. (CI) Apply the distributive property to simplify the following polynomial expressions:
- a. $(x + 3)(2x + 4)$ b. $(y + 2)(y - 1)$ c. $(2x + 3)(3x - 5)$ d. $(x - 4)(2x - 5)$
6. The SAMSOONG company introduces a new cellphone and its PROFITS are modelled by the equation $P(m) = -5m^2 + 80m - 100$ where m is time in months and $P(m)$ is the profit in millions of dollars. The cellphone is sold for a period of 2 years.
- Graph the profit function on your TI-84 and state your window settings.
 - Calculate the zeroes of the quadratic and interpret what they mean.
 - Write the equation in factored form $y = a(x - R)(x - S)$, given your answer in (b).
 - Calculate the coordinates of the vertex and interpret.
 - Write the equation in vertex form $y = a(x - h)^2 + k$, given your answer in (d).
 - Evaluate $P(5)$ and interpret.
 - Solve $P(m) = -25$ and interpret
 - Solve $P(m) < 0$ and interpret
 - For what values of m are the profits DECREASING?
7. (CI) Find value(s) for x that make the following equations true:
- $0 = 2x + 6$
 - $0 = (2x + 6)(x - 3)$
 - $0 = x^2 - 3x - 4$
 - $0 = 2x^2 - x - 6$
 - $0 = (x + 3)^2 - 9$
8. (CA) For the following quadratic functions, (i) $f(x) = 2(x + 2)^2 - 18$ and $g(x) = -2(x - 5)^2 + 8$.
- Graph them on your calculator.
 - Find the vertex.
 - Explain why we call this form of a quadratic equation “vertex form.”
 - Find the x -intercepts.
 - How would you find the x -intercepts if you did NOT have access to a graphing calculator?
9. (CA) You are provided with data showing relationship between how fast a car travels (in miles per hour) and its fuel consumption (miles per gallon).

<i>speed</i>	15	20	25	30	35	40	45	50	55	60	65	70	75
<i>mileage</i>	22.3	25.5	27.5	29.0	28.8	30.0	29.9	30.2	30.4	28.8	27.4	25.3	23.3

- Explain what the point (30,29.0) means in the context of the problem.
- Graph the scatter plot on your calculator. Record your window settings.
- Find a quadratic regression equation for the data.
- What speed will optimize the mileage?
- How fast should I travel if I wish to have a fuel consumption of 24 miles per gallon?

EXTENSION PROBLEMS

10. (CI) You are given a rectangle, where the length is given by the expression $x + 5$ and the width is given by the expression $x - 2$.
- Determine the area of the rectangle if $x = 15$ cm
 - Determine the area of the rectangle if $x = 22$ cm.
 - Can you determine the area of the rectangle if $x = 1$ cm?
 - Find an expression for the area of the rectangle as a function of x (i.e. $A(x) = ???$)
 - What would be a possible domain and range for this area function?
 - A second rectangle has an area function given as $A(x) = x^2 - 2x - 35$. Determine expressions for the length and the width of this rectangle.
11. (CA) A company's profit, in thousands of dollars, on sales of computers is modelled by the function $P(x) = -2(x - 3)^2 + 50$, where x is in thousands of computers sold. The company's profits, in thousands of dollars, on sales of phones is modelled by the function $P(x) = -(x - 2)(x - 7)$, where x is in thousands of phones sold. Calculate the maximum profit the business can earn and describe how it can earn this maximum profit.
12. <https://nrich.maths.org/11011>