

# Math SL PROBLEM SET 31

## Section A (Short Answer)

- (A1.1 - E) (CA)** For the following geometric sequences,  $A_n$ , determine  $u_{10}$ ,  $S_{10}$  as well as  $S_\infty$ :  
**(Cirrito 8.2.4, p263)**
  - In  $\{A_n\}$  where the terms are 200, 150, 112.5, 84.375, .....
  - In  $\{A_n\}$  where  $u_5 = 24$  and  $u_8 = \frac{24}{27}$ .
  - In  $\{A_n\}$  where the terms are 100, 110, 121, 133.1, .....
- (F2.6, F2.8 - R) (CA)** Which is best: (i) to have money in a bank that pays 9 percent annual interest, (ii) one that pays 9/12 percent monthly interest, (iii) or one that pays 9/365 percent daily interest? Show calculations to support your decision. (NOTE: a bank is said to compound its annual interest when it applies a fraction of its annual interest to a fraction of a year.) **(Cirrito 7.1.5, p207)**
- (F2.6, F2.8 - R) (CA) (CONTINUATION)** Inflation in the country of Mathylvania has reached alarming levels. Many banks are paying 100 percent annual interest, some banks are paying 100/12 percent monthly interest, a few are paying 100/365 percent daily interest and so forth. In trying to make sense of all these different bank promotions, Daniel decides to graph the function  $E(x) = \left(1 + \frac{1}{x}\right)^x$ . What does the graph reveal about the sequence  $v_n = E(n) = \left(1 + \frac{1}{n}\right)^n$ , where  $n$  is a positive integer? Calculate these specific values:  $v_1, v_{12}, v_{365}, v_{3156000}$ . **(Cirrito 7.1.5, p207)**
- (F2.6, F2.8 - R) (CA) (CONTINUATION)** The sequence in the previous problem has a limiting value. This sequence is so important that a special letter is reserved for the limiting value (as is done for  $\pi$ ). We write  $e = \lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n$ . The  $\lim_{n \rightarrow \infty}$  means “as  $n$  approaches  $\infty$ ” or “as  $n$  gets very large”. For some additional work with this sequence, use your calculator to evaluate  $\lim_{n \rightarrow \infty} \left(1 + \frac{0.09}{n}\right)^n$ . Make up a story to go with the question. **(Cirrito 7.1.5, p207)**
- (C6.1 - N) (CA)** Determine the value of the following “limits”  $\Rightarrow$  i.e. determine the limiting value of  $f(x)$  as per  $\lim_{x \rightarrow \infty} f(x)$ , where  $f(x)$  is:
  - Let  $f(x) = \frac{2x-1}{x+3}$ , so in other words, evaluate  $\lim_{x \rightarrow \infty} \frac{2x-1}{x+3}$ .
  - Let  $f(x) = 20 \left(\frac{3}{4}\right)^x$ , so in other words, evaluate  $\lim_{x \rightarrow \infty} 20 \left(\frac{3}{4}\right)^x$ .
  - Let  $f(x) = 2x^3 - x$ , so in other words, evaluate  $\lim_{x \rightarrow \infty} 2x^3 - x$ .
  - Let  $f(x) = \tan^{-1}(x)$ , so in other words, evaluate  $\lim_{x \rightarrow \infty} \tan^{-1}(x)$

# Math SL PROBLEM SET 31

6. (C6.1 - N) (CA) Continuing this work with understanding limits, evaluate the following limits (in other words, determine the limiting function value of  $f(x)$  in the following scenarios ..... )

1)  $\lim_{x \rightarrow -1} 5$

2)  $\lim_{x \rightarrow -\frac{5}{2}} (-x + 2)$

3)  $\lim_{x \rightarrow 2} (x^3 - x^2 - 4)$

4)  $\lim_{x \rightarrow 1} \left( -\frac{x^2}{2} + 2x + 4 \right)$

5)  $\lim_{x \rightarrow 3} -\sqrt{x+3}$

6)  $\lim_{x \rightarrow \frac{3}{2}} -\sqrt{2x+4}$

## Section B (Extended Response/Investigation)

7. (V4.3 - N) (CI) The line L is defined by the parametric equations  $x(k) = 4 - 5k$  and  $y(k) = -2 + 3k$ . (Cirrito 12.7.1, p444)
- Find the coordinates of three points on L.
  - Find the value of  $k$  that corresponds to the point (14, -8)
  - Show that the point (-1,4) does not lie on the line L.
  - Find the vector and Cartesian forms on the line L.
  - A second line, M, is defined parametrically by  $x(t) = a + 10t$  and  $y(t) = b - 6t$ . Describe the relationship between M and L if  $a = 4$  and  $b = -2$ .
  - Find the point at which the line L intersects with the line N, if the line N is defined parametrically as  $x(\lambda) = 5 - 4\lambda$  and  $y(\lambda) = -3 + 2\lambda$ .
8. (PS5.8 - N) (CA) To continue working with the concept of **binomial probability distributions**, answer the following questions that involve the following scenario: You are given 5 “unfair” dice, in which the probability of rolling a 5 or 6 is only 25% (or  $\frac{1}{4}$ ) and thus the probability of NOT rolling a 5 or 6 is 75% (or likewise  $\frac{3}{4}$ ). Our “experiment” consists of rolling each of the 5 dice once and looking to see how many 5s or 6s we have at the end of the “experiment”. (Cirrito 16.3.4, p544)

# Math SL PROBLEM SET 31

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- a. Use a tree diagram to show ALL possible outcomes of this experiment.
- b. How many different ways can you get 5s or 6s appearing 3 times?
- c. Determine how probable it is that we get the 5s or 6s appearing:
  - i. Once
  - ii. Twice
  - iii. Three times
  - iv. Four times
  - v. Five times
- d. Draw a probability histogram, where the  $x$ -axis is the number of 5s or 6s appearing and the  $y$ -axis is the probability of getting that number of 5s or 6s..
- e. Expand  $(p + q)^5$ .
- f. Now we will let  $p$  = probability of rolling a 5 or 6 (so  $p = \frac{1}{4}$ ) and if we let  $q$  = probability of NOT rolling a 5 or 6 (so  $q = \frac{3}{4}$ ). Use your expansion from Q(e) to calculate the probability of getting 5s or 6s to appear twice from our “experiment”.
- g. Now let’s use our calculator to do the same calculation in one step!!! Go to 2nd VARS (to the **DISTR** menu) and from there, scroll down to A: binompdf(. You will need to input the number of trials (5) as well as the value of  $p$  ( $\frac{1}{4}$ ) as well as the  $x$  value (2) and then “paste” that to the home screen. Finally, hit enter .....