

**(A) Lesson Context**

<p>BIG PICTURE of this UNIT:</p>	<ul style="list-style-type: none"> <li>• mastery with algebraic skills to be used in our work with co-ordinate geometry (midpoint, length, slope)</li> <li>• understanding various geometric properties of quadrilaterals &amp; triangles</li> <li>• how do you really “prove” that something is “true”?</li> </ul>
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**(B) Lesson Objectives:**

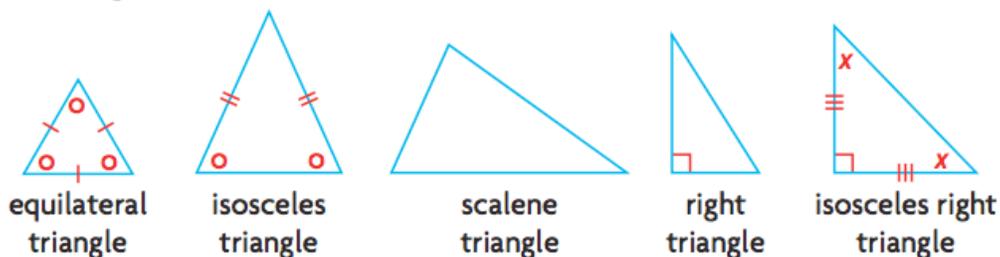
- Use properties of lines and line segments to classify two dimensional figures using analytical geometry and dynamic geometry programs (Geogebra)

**PART 1 – Skills REVIEW/EXPLORATION**

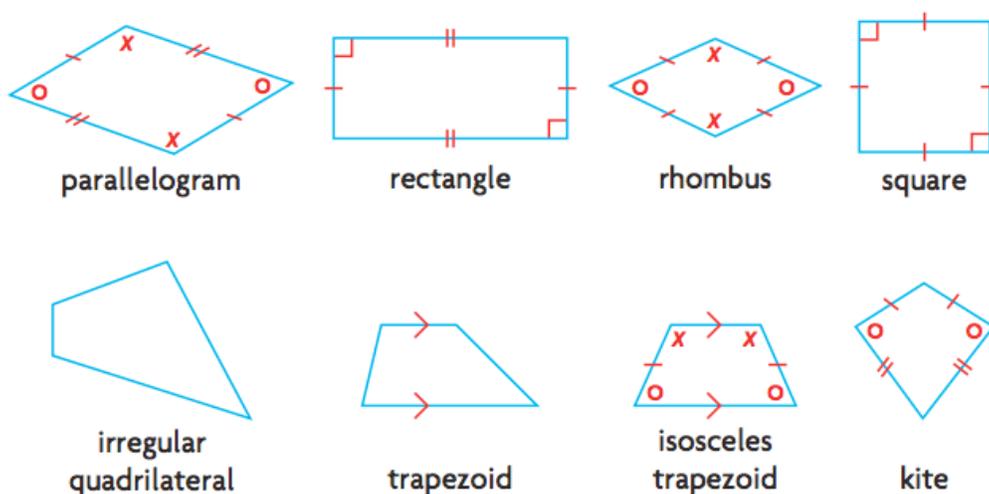
What you need to know about triangles and quadrilaterals.....

- Triangles and quadrilaterals can be classified by the relationships between their sides and their interior angles.

**Triangles**



**Quadrilaterals**



1. The following points are vertices of triangles. Use **analytical geometry** to classify the triangle as scalene, isosceles or equilateral. Verify with Geogebra
  - a.  $A(30,30)$ ;  $B(-41,11)$ ,  $C(11,-41)$
  - b.  $A(-1,5)$ ,  $B(8,-2)$ ,  $C(-5,-1)$
  - c.  $A(3,-1)$ ;  $B(7,1)$ ;  $C(3,4)$
  - d.  $A(1,5)$ ,  $(8,1)$ ,  $C(-3,-2)$
  
2. The following points are vertices of quadrilaterals. Use **analytical geometry** to classify the type of quadrilateral. Make sure you have provided “sufficient” evidence to justify your classification. Verify with Geogebra.
  - a.  $A(-3,4)$ ;  $B(6,10)$ ,  $C(10,4)$ ;  $D(1,-2)$
  - b.  $A(2,6)$ ;  $B(8,10)$ ,  $C(18,6)$ ;  $D(6,-2)$
  - c.  $A(-4,6)$ ;  $B(-7,4)$ ,  $C(-6,-4)$ ;  $D(-2,3)$
  
3. How can you use the distance formula to decide whether the points  $P(-2,-3)$ ,  $Q(4,1)$  and  $R(2,4)$  do OR do not form a right triangle? Use your answer to show that  $\triangle PQR$  is a right triangle. Verify using Geogebra.
  - a. Now, on Geogebra, construct this triangle
  - b. Then, use the “circle tool” to construct a circle using these three points.
  - c. Determine the center of the circle.
  - d. Hence, what is true about the hypotenuse of this right triangle in relation to the circle?
  
4. The quadrilateral  $EFGH$  is defined by the four vertices  $E(-2,3)$ ,  $F(2,1)$ ,  $G(0,-3)$  and  $H(-4,-1)$ . Use analytical geometry to show that the diagonals of  $EFGH$  are perpendicular to each other. What type of quadrilateral could  $EFGH$  be, given that the diagonals are perpendicular to each other? Verify with Geogebra.
  
5. Points  $P(4,12)$ ,  $Q(9,14)$  and  $R(13,4)$  are three vertices of a rectangle. Determine the coordinates of the fourth vertex,  $S$ .

## PART 2 – Skills PRACTICE/Applications &amp; GEOMETRY Contexts

1. A surveyor is marking the corners of a building lot. The corners have coordinates  $A(-5,4)$ ,  $B(4,9)$ ,  $C(9,0)$  and  $D(0,-5)$ .
  - a. What shape is this building lot?
  - b. Find the perimeter of this building lot.
  - c. Find the area of this building lot.
  
2. The vertices of  $\triangle DEF$  are at  $D(-3,-4)$ ,  $E(-2,4)$  and  $F(5,-5)$ .
  - a. Show that  $\triangle DEF$  is isosceles
  - b. Determine the length of median from vertex  $D$ .
  - c. Show that this median is perpendicular to  $EF$ .
  
3. What type of a quadrilateral is  $ABCD$  if the vertices are  $A(-2,3)$ ,  $B(-2,-2)$ ,  $C(2,1)$  and  $D(2,6)$ ?
  
4. Use the points  $A(2,4)$ ,  $B(-3,3)$ ,  $C(-2,-5)$  and  $D(4,-1)$  to show that the midpoints of the sides when joined together to make a second quadrilateral will actually form a parallelogram

  
**Higher Level Extension Work**