

A. Lesson Context

BIG PICTURE of this UNIT:	<ul style="list-style-type: none"> How do we measure “change” in a function or function model? How do we analytically analyze a function or function model – beyond a simple preCalculus & visual/graphic level? ? 		
CONTEXT of this LESSON:	<p>Where we’ve been</p> <p>We understand how to differentiate and work with polynomial functions</p>	<p>Where we are</p> <p>How do we differentiate and work with sinusoidal and exponential and logarithmic functions?</p>	<p>Where we are heading</p> <p>Working with more complicated functions that are variations of polynomials, sinusoidal and exp/log</p>

B. Lesson Objectives

1. Use derivative sketching basics in order to graph the derivatives of 5 “new” functions
2. Review the key points/features of the parent functions
3. State the derivatives of the “new” functions.
4. Use these derivatives in order to practice calculus skills with these “new” functions (tangents/normals & curve sketching)

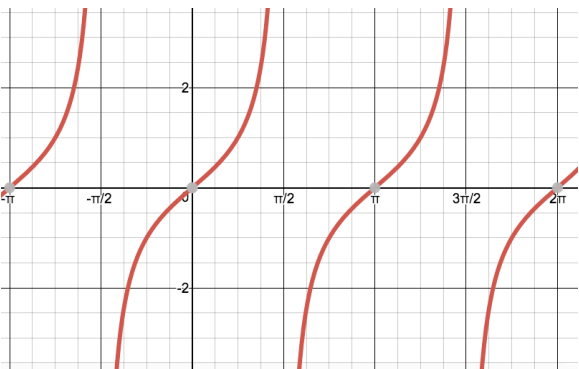
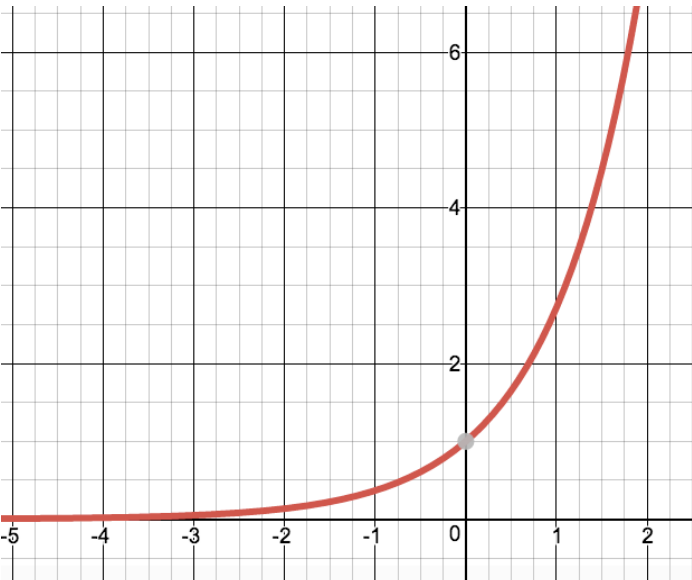
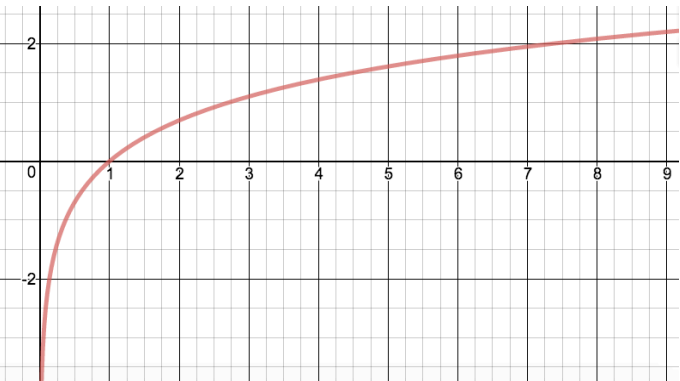
C. Problem 1 – Skill Development – Derivatives of $\sin(x)$, $\cos(x)$, $\tan(x)$, e^x and $\ln(x)$

Here are the graphs of the 5 “new” functions we wish to differentiate. Use your knowledge of derivatives and thereby sketch graphs of the derivatives of these 5 functions.

<p>$f(x) = \sin(x)$</p>	<p>$f(x) = \cos(x)$</p>
Key Points: (exact & approx.)	Key Points: (exact & approx.)

SL2 - Lesson 13: Differentiation of Sinusoidal, Exponential and Logarithmic Functions

Topic 6 – Calculus

<p>$g(x) = \tan(x)$</p> 	<p>Key points for $g(x) = \tan(x)$ (exact & approx.)</p>
<p>$h(x) = e^x$</p>  <p>Key Points: (exact & approx.)</p> <p>Algebra “trick” $\rightarrow e^{\ln(a)} = ?$</p>	<p>$k(x) = \ln(x)$</p>  <p>Key points: (exact & approx.)</p> <p>Algebra “trick” $\rightarrow \ln(e^a) = \ln(e)^a = ?$</p>

Now, let’s use wolframalpha.com and your TI-84 GDC to find/confirm the equation of the derivatives of these 5 functions:

function	$f(x) = \sin(x)$	$f(x) = \cos(x)$	$f(x) = \tan(x)$	$f(x) = e^x$	$f(x) = \ln(x)$
derivative					

D. Problem 2 – Applying Calculus: Working with Rates of Change & Tangents & Normals

1. Given the function $f(x) = 5\sqrt{x} - \frac{1}{5}e^x$, determine:
 - i. The equation of the derivative
 - ii. The exact value of the instantaneous rate of change at $x = 4$.

2. Find the equation of the derivative of the following functions:
 - i. $h(x) = 3\sin(x) - 2\cos(x)$
 - ii. $h(x) = \tan(x) - \ln(x^2)$

3. Evaluate $e^{\ln(x)} + e^{\ln(x^2)} - 2e^{\ln\left(\frac{1}{x^3}\right)}$.

4. (CI) Given the function $g(x) = x - \ln(x)$,
 - i. Evaluate the exact values of: (a) $g(1)$ (b) $g(2)$
 - ii. Show that $\frac{d}{dx}g(x) = \frac{x-1}{x}$.
 - iii. Hence, determine the intervals of increase/decrease of $y = g(x)$.
 - iv. Show that $y = g(x)$ is concave up on its entire domain.
 - v. Determine the equation of the tangent to the curve at $x = 2$.

5. (CI) Determine the equation of the line tangent to $y = \sin(x) - \cos(x)$ at $x = \frac{\pi}{2}$.

6. (CI) Determine the equation of the line that is tangent to $y = 4e^x - 7$ at $x = \ln(3)$.

7. (CI) Determine the equation of the line that is orthogonal to $f(x) = 2\tan(x)$ at $x = \frac{\pi}{4}$.

8. (CI) For the curve defined by $g(x) = \sin(x) + \cos(x)$, determine:

- i. the x- and y-intercept(s);
- ii. the intervals of increase and decrease;
- iii. the critical points;
- iv. the intervals of concavity;
- v. hence, sketch the function $g(x) = \sin(x) + \cos(x)$.

9. (CI) For the curve defined by $g(x) = \ln(x^2) - \frac{1}{x}$, determine:

- i. the x- and y-intercept(s) and the asymptote(s);
- ii. the intervals of increase and decrease;
- iii. the critical points;
- iv. the intervals of concavity;
- v. hence, sketch the function $g(x) = \ln(x^2) - \frac{1}{x}$.

10. Determine the equation of the line normal to the curve of $g(x) = \sqrt[3]{x} + \ln(x) + 2$ at

- i. (CI) the point where $x = 1$.
- ii. (CI) Show that $g'(e) = \frac{\sqrt[3]{e} + 3}{3e}$.
- iii. (CA) at the point where $x = e$.