

## Lesson Objectives

- 0 1. Introduce the concept of the derivative
- 0 2. Calculate the derivative functions of simple polynomial functions from first principles
- 0 3. Calculate the derivative of simple polynomial functions using the TI-84
- 0 4. Calculate derivatives and apply to real world scenarios

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### (A) The Derivative at a Point

- 0 We will introduce a new term to describe this process of calculating the tangent slope (or calculating the instantaneous rate of change)
- 0 We will now call this a DERIVATIVE at a point (for reasons that will be explained at the END of the lesson)

$$m_{\text{tangent}} = f'(a) = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$$

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### (A) The Derivative as a Function

- 0 Our second change now will be to alter our point of view and let the value of  $a$  or  $x$  (the point at which we are finding the derivative value) vary (in other words, it will be a variable)
- 0 Consequently, we develop a new function - which we will now call the derived function (AKA the derivative)
- 0 We will do this as an investigation using two different methods: a graphic/numeric approach and a more algebraic approach

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### (A) The Derivative as a Function

- 0 Choose your own values of  $a$ ,  $b$ ,  $c$  for a quadratic equation.
- 0 Make sure your quadratic eqn is different than others in class.
- 0 Ex:  $f(x) = x^2 - 4x - 8$  for the interval  $[-3,8]$

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### (A) The Derivative as a Function

- 0 We will work with foundational concepts - the tangent concept - and draw tangents to given functions at various points, tabulate results, create scatter-plots and do a regression analysis to determine the equation of the curve of best fit.
- 0 Ex:  $f(x) = x^2 - 4x - 8$  for the interval  $[-3,8]$

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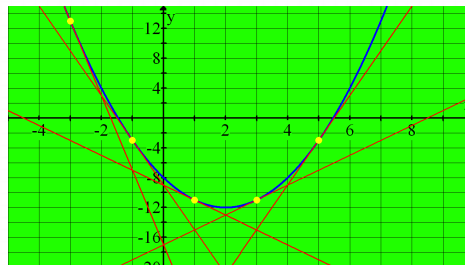
(A) The Derivative as a Function

- 0 Example:  $y = x^2 - 4x - 8$ , for the interval  $[-3,8]$
- 0 1. Draw graph.
- 0 2. Find the tangent slope at  $x = -3$  using the TI-89
- 0 3. Repeat for  $x = -2, -1, \dots, 7, 8$  and tabulate
- 0 X    -3 -2 -1 0 1 2 3 4 5 6 7 8
- 0 Slope -10 -8 -6 -4 -2 0 2 4 6 8 10 12
- 0 4. Tabulate data and create scatter-plot
- 0 5. Find best regression equation

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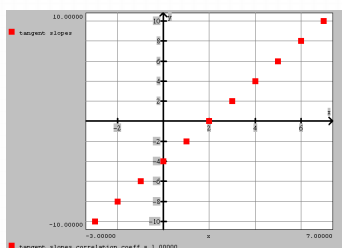
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(A) The Derivative as a Function

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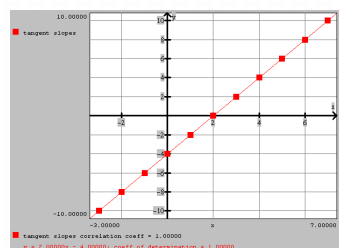
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(A) The Derivative as a Function

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(A) The Derivative as a Function

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(A) The Derivative as a Function

- 0 Our function equation was  $f(x) = x^2 - 4x - 8$
- 0 Equation generated is  $g(x) = 2x - 4$
- 0 The interpretation of this "derived equation" is that this "formula" (or equation) will give you the slope of the tangent (or instantaneous rate of change) at every single point  $x$ .
- 0 The equation  $g(x) = 2x - 4$  is called the derived function, or the derivative function of  $f(x) = x^2 - 4x - 8$

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(B) The Derivative as a Function - Algebraic

- 0 Given  $f(x) = x^2 - 4x - 8$ , we will find the derivative at  $x = a$  using our "derivative formula" of

$$f'(a) = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$$

- 0 Our one change will be to keep the variable  $x$  in the "derivative formula", since we do not wish to substitute in a specific value like  $a$

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(B) The Derivative as a Function - Algebraic

$$f'(a) = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$$

$$f'(a) = \lim_{h \rightarrow 0} \frac{((a+h)^2 - 4(a+h) - 8) - (a^2 - 4a - 8)}{h}$$

$$f'(a) = \lim_{h \rightarrow 0} \frac{(a^2 + 2ah + h^2 - 4a - 4h - 8) - (a^2 - 4a - 8)}{h}$$

$$f'(a) = \lim_{h \rightarrow 0} \frac{2ah + h^2 - 4h}{h}$$

$$f'(a) = \lim_{h \rightarrow 0} (2a + h - 4)$$

$$f'(a) = 2a - 4$$

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(B) The Derivative as a Function - TI-84

0

F1- [Tools] F2- [Zoom] F3- [Edit] F4- [Del] F5- [F6] F6- [F7] F7- [F8] F8- [F9] F9- [F10] F10- [F11] F11- [F12] F12- [F13]

MODE

Y1=

Y2=

Y3=

Y4=

Y5(x)=

MAIN RND AUTO FUNC

F1- [Tools] F2- [Zoom] F3- [Edit] F4- [Del] F5- [F6] F6- [F7] F7- [F8] F8- [F9] F9- [F10] F10- [F11] F11- [F12] F12- [F13]

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Calculus Applet - Concept Visualizations

- 0 Animation #1 → <https://www.geogebra.org/m/hezRxyqz>
- 0 Animation #2 → <https://www.geogebra.org/m/MeMdcUEm>
- 0 Animation #3 → [http://mathinsight.org/applet/derivative\\_function](http://mathinsight.org/applet/derivative_function)
- 0 Animation #4 → [https://www.maa.org/sites/default/files/images/upload\\_library/4/vol4/kaskosz/derapp.html](https://www.maa.org/sites/default/files/images/upload_library/4/vol4/kaskosz/derapp.html)

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(C) In-Class Examples - Matching Graphs

- 0 Go to the following sites and match the graphs of functions with the graphs of their derivatives
- 0 <https://www.univie.ac.at/moe/tests/diff1/ablerkennen.html>
- 0 <http://www.zweigmedia.com/RealWorld/calctopic1/derivgraphex.html>
- 0 Go to this link for a [copy of the matching handout](#)

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(C) In-Class Examples - Algebraic

- 0 Use the algebraic method to determine the equations of the derivative functions for the following:

(a)  $f(x) = (2x - 7)^2$

(b)  $g(x) = \frac{2}{x-3}$

(c)  $h(x) = \sqrt{2x-1}$

(d)  $k(x) = x^3 - x$

- 0 Confirm your derivative equations using the TI-84

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