

## Notebook Marking Scheme/Rubric - CHECK #2

Dates	Lessons	HW Assignments
Jan 20/21	Lesson 4.2 DAY 3 → Graphs/sketches from Consolidation exercises recorded in student notebook	Complete Reflections & Consolidations
Jan 24/26	Lesson 4.2 DAY 4 → work in Sections C,D,F from Lesson HO  Is there evidence of lesson engagement in Student Notebook → what did the student record in their notebooks/on the lesson HO	HW → Video Notes on Synthetic Division  Is there evidence of lesson engagement in Student Notebook → did they record ideas from our HW discussion the next day?
Jan 27/28	Lesson 4.3 → practicing synthetic division from Lesson examples  Is there evidence of lesson engagement in Student Notebook → what did the student record in their notebooks/on the lesson HO	HW → prepare for QUIZ  (NOTE: Quiz Prep submission was NOT required, but prep was recommended)
Jan 31/Feb 1	QUIZ WRITTEN & Lesson 4.4  Is there evidence of lesson engagement in Student Notebook → what did the student record in their notebooks/on the lesson HO	HW → Nelson 12, Chap 1.5, Q1,2,3,8
Feb 2/3	Lesson 4.5 → Factoring Cubics  Is there evidence of lesson engagement in Student Notebook → what did the student record in their notebooks/on the lesson HO	HW → worksheets on line
Feb 4/7		

## Notebook Marking Scheme/Rubric - CHECK #1

Dates	Lessons	HW Assignments
Jan 10/11	Lesson 4.1 DAY 1 → “Making Boxes”  Is there evidence of lesson engagement in Student Notebook ?	Worksheet → sub/multiply polynomials
Jan 12/13	Lesson 4.1 DAY 2 → Lesson handout given → Consolidation of “Boxes” & polynomial terms & ideas  Is there evidence of lesson engagement in Student Notebook → what did the student record in their notebooks/on the lesson HO	Roller Coaster Assignment  Is there evidence of lesson engagement in Student Notebook → did they record ideas from our HW discussion the next day?
Jan 14/17	Lesson 4.2 DAY 1 → Lesson handout given  Is there evidence of lesson engagement in Student Notebook → what did the student record in their notebooks/on the lesson HO	HW → complete Q1,2,3 from the Lesson Handout
Jan 18/19	Lesson 4.2 DAY 2 → General Conclusions Handout given for the inclass investigation on end behaviour and multiplicities  Is there evidence of lesson engagement in Student Notebook → what did the student record in their notebooks/on the lesson HO	HW → Complete sketches & factorizations from Lesson Notes Sections f & g on QUINTIC POLYNOMIALS
Jan 20/21	Lesson 4.3 DAY → Graphs/sketches from Consolidation exercises recorded in student notebook	