

Project Marking Scheme (Checklist)

<p>(1) Topic:</p> <ul style="list-style-type: none">- appropriate topic selected- submission submitted on time- role of writer clearly identified- audience clearly identified	
<p>(2) Data</p> <ul style="list-style-type: none">- raw data used OR averaged data used- data source properly cited/referenced	
<p>(3) Table</p> <ul style="list-style-type: none">- properly presented/labeled/placed data table- data table is properly “introduced” in the writing	
<p>(4) Graph (HD)</p> <ul style="list-style-type: none">- Properly drawn/labeled/placed hand drawn graph- graph is properly “introduced” in the writing	
<p>(5) Graph (Tech)</p> <ul style="list-style-type: none">- properly drawn/scaled/labeled/placed tech generated graph- graph is properly “introduced” in the writing	
<p>(6) Equation</p> <ul style="list-style-type: none">- through algebra (or written “directions”), HOW the eqn was developed is discussed/developed in the report- algebra work is properly formatted (word processed)- discussion is clear and concise	
<p>(7) Scatterplot with Eqn</p> <ul style="list-style-type: none">- properly drawn/scaled/labeled/placed tech generated graph- graph is properly “introduced” in the writing	

<p>(8) Fit</p> <ul style="list-style-type: none"> - discuss the fit in “role/character” - showing good “analytical” skills - showing good “critical thinking” skills - try to “confirm” that the equation/model is correct 	
<p>(9) Prediction</p> <ul style="list-style-type: none"> - be clear in your communication - keep your audience in mind 	
<p>(10) Comments/Reflections</p> <ul style="list-style-type: none"> - opportunity to show further critical thinking skills/analysis/reflection 	
<p>Final piece of advice → look over the scoring rubric and for those wanting to score “top” score in Thinking/Problem Solving category → consider the descriptors:</p> <ul style="list-style-type: none"> • Your approach to the task was insightful • You confirmed that your solution was correct • You provided relevant, logical discussion about the meaning and reasonableness of your solution • You noted possible sources of error or ambiguity or limitations in the problem 	