## **G.** Further Examples

For Exercises 86–95, refer to the functions y = f(x) and y = g(x), defined as follows:

$$f = \{(-3, 5), (-7, -3), (-\frac{3}{2}, 4), (1.2, 5)\}$$

$$g = \{(0,6), (2,6), (6,0), (1,0)\}$$

**86.** Identify the domain of f.

**88.** Identify the range of g.

**90.** For what value(s) of x is f(x) = 5?

**92.** For what value(s) of x is g(x) = 0?

**94.** Find f(-7).

87. Identify the range of f.

**89.** Identify the domain of g.

**91.** For what value(s) of x is f(x) = -3?

93. For what value(s) of x is g(x) = 6?

**95.** Find *g*(0).

**60.** The graph of y = K(x) is given.

a. Find K(0).

**b.** Find K(-5).

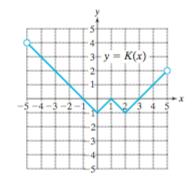
**c.** Find *K*(1).

**d.** For what value(s) of x is K(x) = 0?

**e.** For what value(s) of x is K(x) = 3?

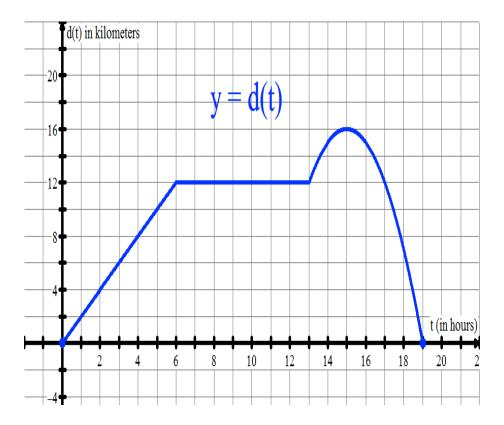
f. Write the domain of K.

g. Write the range of K.



## **H.** Application of Functions

Mr. S. went on a two day hiking and camping adventure with his son Alexander. Here is a function y = d(t) which represents a Distance-Time graph for Mr. S's and Alexander's hike. The x axis (the independent variable) is time in hours since we left our campsite and the y-axis represents the distance from our campsite.



- c. Evaluate d(0) and interpret what this point represents.
- d. Evaluate d(5) and interpret what this point represents.
- e. Evaluate d(15) and interpret what this point represents.
- f. For what values of t does d(t) = 8? Interpret your answer in the context of the problem.
- g. For what values of t does d(t) = 12? Interpret your answer in the context of the problem.
- h. For what values of t does d(t) = 0? Interpret your answer in the context of the problem.

- i. For what values of t does d(t) > 10? Interpret your answer in the context of the problem.
- j. For what values of t does d(t) < 2? Interpret your answer in the context of the problem.
- k. What is the domain of the function y = d(t)? Interpret your answer in the context of the problem.
- I. What is the range of the function y = d(t)? Interpret your answer in the context of the problem.
- m. What is the slope of the function on the interval 0 < t < 6? Interpret your answer in the context of the problem.
- n. What is the slope of the function on the interval 6 < t < 13? Interpret your answer in the context of the problem.
- o. What is our average speed in the first 12 hours of our hike?
- p. What is our average speed in the final 6 hours of our hike?
- q. How far did we hike?
- r. Write an equation that represents the first 13 hours of our hike.
- s. Write an equation that represents the complete hiking trip.