## Unit 1 Culminating Assignment Directions in Another Language

In this assignment you will be creating a picture using Mathematical directions. It needs to contain at least 20 different lines. The picture at right is an example of what I expect...

There are three major parts to this project. Please complete all three. Get started.

**PART 1:** <u>The design.</u> You will create a design. This design will be accurate and neat. You will need

- Parallel Lines
- Perpendicular Lines
- Domain and Range that limits the lines
- Other lines that are just simply there to help with the picture.
- If you want to put in Parabolas or Circles, feel free to try (but you mut research their equations & figure out how to use them).

**PART 2:** <u>The poster</u>. I want you to create an awesome poster that displays your picture, along with the directions sheet. This should be very very neat, and easy to see from a distance.

**PART 3:** <u>The directions sheet</u>. You will be writing mathematical directions for this picture. I will give you an example below. In the language you need to have statements like...

**Direction Requirements** 

- Ex. 1: Has a slope of "m" and goes through the point (x,y).
- Ex. 2: Goes through the points  $(x_1, y_1)$  and  $(x_2, y_2)$ .
- Ex. 3: Is Parallel to Line # and goes through the point (x,y)
- Ex. 4: Is Perpendicular to Line # and goes through the point (x,y)
- Is a vertical Line that goes through the point (b,y) (x = b)
- Is a horizontal Line that goes through the point (x,a) (y = a)
- You must have lines in ALL FORMS: ... Slope/Intercept form Y = mx + b and Point/Slope form y - y<sub>1</sub> = m(x-x<sub>1</sub>) & STANDARD FORM Ax + By = C



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## Example: *From the picture*

Line 1: Has a slope of 2/3 and goes through the point (1,5)

- Domain:  $1 \le x \le 4$  Range:  $\_ \le y \le \_$
- Equation:

Line 2: Is perpendicular to Line 1 and goes through the point (1,5)

- Domain:  $4 \le x \le 6$  Range:  $\_ \le y \le \_$
- Equation: \_\_\_\_\_

Line 3: Is parallel to Line 1 and goes through the point (3,2)

- Domain:  $3 \le x \le 6$  Range:  $\leq y \le$
- Equation: \_\_\_\_\_

Line 4: Is perpendicular to Line 3 and goes through the point (1,5)

- Domain:  $1 \le x \le 3$  Range:  $\leq y \le$
- Equation:

Line 5: Is perpendicular to the equation y=5 and goes through the point (3,-1)

- Domain:  $\_ \le x \le \_$  Range:  $2 \le y \le -4$
- Equation:

Line 6: Is perpendicular to Line 5 and goes through the point (1,-1)

- Domain:  $1 \le x \le 5$  Range:
- Equation:

Line 7: Is goes through the two points (1,-7) and (3,-4)

- Domain:  $1 \le x \le 3$  Range:  $\_\_ \le y \le \_$
- Equation: \_\_\_\_\_

ETC... continue on and on©

