

(A) Lesson Objectives:

- a. Write Linear Equations written in the form of $y - y_1 = m(x - x_1)$ (slope-point form)
- b. Review Linear Equations written in the form of $Ax + By = C$ and $y = mx + b$
- c. Work with Parallel and Perpendicular Lines

(B) Opening Exercises:

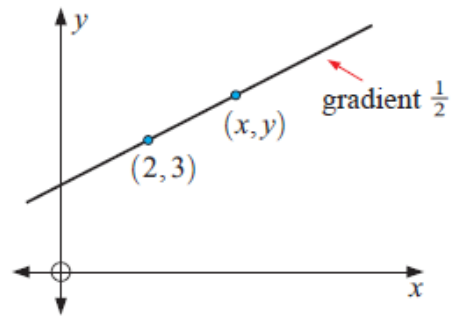
- i. SAMPLE QUIZ

(C) Exploration #1:

- a. Determine the equation of the line in the diagram. Write the equation in:

- i. Slope-intercept form

- ii. Standard/general form



- iii. Slope-point form

- b. Use the point (6,5) to test ALL 3 EQUATIONS

(D) Exploration #2:

- a. Determine the equation of the line that is perpendicular to the line $y = -\frac{4}{3}x + 1$ and passes through $A(5, -2)$. Write the equation in slope-point form.
- b. Graph the line

(E) Homework:

1) Write an equation *in point-slope form* for the line:

- a) through $(3, -2)$ with gradient 3
- b) through $(2, -3)$ with gradient $-\frac{3}{4}$
- c) through $(0, 4)$ with gradient -3 .

2) Write an equation *in point-slope form* for the line:

- a) which has gradient $\frac{1}{2}$ and cuts the y -axis at 3
- b) which is parallel to a line with slope 2, and passes through the point $(-1, 4)$
- c) which cuts the x -axis at 5 and the y -axis at -2
- d) which cuts the x axis at -1 , and passes through $(-3, 4)$
- e) which is perpendicular to a line with gradient $\frac{3}{4}$, and cuts the x -axis at 5
- f) which is perpendicular to a line with gradient -2 , and passes through $(-2, 3)$.