

## Lesson 38 - Laws of Logarithms

Math 2 Honors - Santowski

2/1/2011

Math 2 Honors - Santowski

1

## Lesson Objectives

- Understand the rationale behind the “properties of logs”
- Apply the various properties of logarithms in solving equations and simplifying expressions

2/1/2011

Math 2 Honors - Santowski

2

## Investigation → Number Patterns

- Use your calculator to add  $\log(5) + \log(6)$
- What is the answer?
- What does the answer represent?
- What is the base?
- So that would suggest .....??
- Which, given the original question, suggests that .....?

2/1/2011

Math 2 Honors - Santowski

3

## Investigation → Number Patterns

- Use your calculator to add  $\log(5) + \log(6)$
- What is the answer? → 1.477121255
- What does the answer represent? → an exponent
- What is the base? → 10
- So that would suggest .....?? →  $10^{(1.477121255)} = 30$
- Which, given the original question, suggests that .....? →  $\log(5) + \log(6) = \log(30)$

2/1/2011

Math 2 Honors - Santowski

4

## Investigation → Number Patterns

- Try the same “number patterns” investigation with:
  - (a)  $\log(12) + \log(5) =$
  - (b)  $\log(125) + \log(8) =$
  - (c)  $\log(1/4) + \log(200) =$
- So a property of logs that is being suggested is ..... ????

2/1/2011

Math 2 Honors - Santowski

5

## (A) Properties of Logarithms – Product Law

- Recall the laws for exponents → product of powers →  $(b^x)(b^y) = b^{(x+y)}$  → so we **ADD** the exponents when we **MULTIPLY** powers
- For example →  $(2^3)(2^5) = 2^{(3+5)}$
- So we have our **POWERS** →  $8 \times 32 = 256$

2/1/2011

Math 2 Honors - Santowski

6

### (A) Properties of Logarithms – Product Law

- Now, let's consider this from the INVERSE viewpoint
- We have the ADDITION of the exponents  $\rightarrow 3 + 5 = 8$
- But recall from our work with logarithms, that the exponents are the OUTPUT of logarithmic functions
- So  $\rightarrow 3 + 5 = 8$  becomes  $\log_2 8 + \log_2 32 = \log_2 256$
- Now, HOW do we get the right side of our equation to equal the left?
- Recall that  $8 \times 32 = 256$
- So  $\log_2(8 \times 32) = \log_2 8 + \log_2 32 = \log_2 256$

2/1/2011

Math 2 Honors - Santowski

7

### (A) Properties of Logarithms – Product Law

- So we have our first law  $\rightarrow$  when adding two logarithms, we can simply write this as a single logarithm of the product of the 2 powers
- $\log_a(mn) = \log_a m + \log_a n$
- $\log_a m + \log_a n = \log_a(mn)$

2/1/2011

Math 2 Honors - Santowski

8

### Investigation $\rightarrow$ Number Patterns

- Use your calculator to add  $\log(56) - \log(7)$
- What is the answer?
- What does the answer represent?
- What is the base?
- So that would suggest .....??
- Which, given the original question, suggests that .....?

2/1/2011

Math 2 Honors - Santowski

9

### Investigation $\rightarrow$ Number Patterns

- Use your calculator to add  $\log(56) - \log(7)$
- What is the answer?  $\rightarrow 0.903089987$
- What does the answer represent?  $\rightarrow$  an exponent
- What is the base?  $\rightarrow 10$
- So that would suggest .....??  $\rightarrow 10^{(0.903089987)} = 8$
- Which, given the original question, suggests that .....?  $\rightarrow \log(56) - \log(7) = \log(8)$

2/1/2011

Math 2 Honors - Santowski

10

### Investigation $\rightarrow$ Number Patterns

- Try the same "number patterns" investigation with:
- (a)  $\log(12) - \log(4) =$
- (b)  $\log(125) - \log(5) =$
- (c)  $\log(12000) - \log(200) =$
- So a property of logs that is being suggested is ..... ????

2/1/2011

Math 2 Honors - Santowski

11

### (B) Properties of Logarithms – Quotient Law

- Recall the laws for exponents  $\rightarrow$  Quotient of powers  $\rightarrow (b^x)/(b^y) = b^{(x-y)}$   $\rightarrow$  so we **SUBTRACT** the exponents when we **DIVIDE** powers
- For example  $\rightarrow (2^8)/(2^3) = 2^{(8-3)}$
- So we have our POWERS  $\rightarrow 256 \div 8 = 32$

2/1/2011

Math 2 Honors - Santowski

12

### (B) Properties of Logarithms – Quotient Law

- Now, let's consider this from the INVERSE viewpoint
- We have the SUBTRACTION of the exponents  $\rightarrow 8 - 3 = 5$
- But recall from our work with logarithms, that the exponents are the OUTPUT of logarithmic functions
- So  $\rightarrow 8 - 3 = 5$  becomes  $\log_2 256 - \log_2 8 = \log_2 32$
- Now, HOW do we get the right side of our equation to equal the left?
- Recall that  $256/8 = 32$
- So  $\log_2(256/8) = \log_2 256 - \log_2 8 = \log_2 32$

2/1/2011

Math 2 Honors - Santowski

13

### (B) Properties of Logarithms – Quotient Law

- So we have our second law  $\rightarrow$  when subtracting two logarithms, we can simply write this as a single logarithm of the quotient of the 2 powers
- $\log_a(m/n) = \log_a m - \log_a n$
- $\log_a m - \log_a n = \log_a(m/n)$

2/1/2011

Math 2 Honors - Santowski

14

### (C) Properties of Logarithms- Logarithms of Powers

- Now work with  $\log_3(625)$
- we can rewrite as: .....

2/1/2011

Math 2 Honors - Santowski

15

### (C) Properties of Logarithms- Logarithms of Powers

- Now work with  $\log_3(625) = \log_3(5^4) = x$  :
- we can rewrite as  $\log_3(5 \times 5 \times 5 \times 5) = x$
- we can rewrite as  $\log_3(5) + \log_3(5) + \log_3(5) + \log_3(5) = x$
- We can rewrite as  $4 [\log_3(5)]$
- So we can generalize as  $\log_3(5^4) = 4 [\log_3(5)]$
- So if  $\log_3(625) = \log_3(5^4) = 4 \times \log_3(5) \rightarrow$  It would suggest a rule of logarithms  $\rightarrow \log_a(b^x) = x \log_a b$

2/1/2011

IB Math SL.1 - Santowski

16

### (D) Properties of Logarithms – Logs as Exponents

- Simplify  $3^{\log_3 5} = x$

2/1/2011

Math 2 Honors - Santowski

17

### (D) Properties of Logarithms – Logs as Exponents

- Consider the example  $3^{\log_3 5} = x$
- Recall that the expression  $\log_3(5)$  simply means "the exponent on 3 that gives 5"  $\rightarrow$  let's call that  $y$
- So we are then asking you to place that same exponent (the  $y$ ) on the same base of 3
- Therefore taking the exponent that gave us 5 on the base of 3 ( $y$ ) onto a 3 again, must give us the same 5!!!!
- We can demonstrate this algebraically as well

2/1/2011

Math 2 Honors - Santowski

18

**(D) Properties of Logarithms – Logs as Exponents**

- Let's take our exponential equation and write it in logarithmic form
- So  $3^{\log_3 5} = x$  becomes  $\log_3(x) = \log_3(5)$
- Since both sides of our equation have a  $\log_3$ , then the power  $x$  equals the power 5 as we had tried to reason out in the previous slide
- So we can generalize that  $b^{\log_b x} = x$

2/1/2011 Math 2 Honors - Santowski 19

**(E) Summary of Laws**

Product Rule	$\log_a(mn) = \log_a m + \log_a n$ $\log_a m + \log_a n = \log_a(mn)$
Quotient Rule	$\log_a(m/n) = \log_a(m) - \log_a(n)$ $\log_a(m) - \log_a(n) = \log_a(m/n)$
Power Rule	$\log_a(m^p) = (p) \times (\log_a m)$ $(p) \times (\log_a m) = \log_a(m^p)$
Logs as exponents	$b^{\log_b x} = x$

2/1/2011 Math 2 Honors - Santowski 20

**(F) Examples**

- (i)  $\log_5 54 + \log_3(3/2)$
- (ii)  $\log_2 144 - \log_2 9$
- (iii)  $\log 30 + \log(10/3)$
- (iv) which has a greater value
  - (a)  $\log_3 72 - \log_3 8$  or (b)  $\log 500 + \log 2$
- (v) express as a single value
  - (a)  $3\log_2 x + 2\log_2 y - 4\log_2 a$
  - (b)  $\log_3(x+y) + \log_3(x-y) - (\log_3 x + \log_3 y)$
- (vi)  $\log_2(3/4) - \log_2(24)$
- (vii)  $(\log_2 5 + \log_2 25.6) - (\log_2 16 + \log_2 9)$

2/1/2011 Math 2 Honors - Santowski 21

**(F) Examples**

- Solve for x
- Solve for x and verify your solution

$$\log_2 x = 2\log_2 7 + \log_2 3$$

$$\log_2 x + \log_2 11 = \log_2 \sqrt{99}$$

$$\log \sqrt[3]{x} + \log 13 = -\log \frac{1}{91}$$

$$\log_5(x+1) + \log_5 3 = 2$$

$$\log_3(x-2) + \log_3 x = 1$$

$$\log x + \log(x-5) = \log(2x-12)$$

2/1/2011 IB Math SL1 - Santowski 22

**(F) Examples**

- Solve and verify
- If  $a^2 + b^2 = 23ab$ , prove that

$$\log_2 x = \frac{1}{3} \log_2 3 + \log_2 \sqrt{3}$$

$$\log_5(x-1) - \log_5(x-5) = \log_5 \frac{1}{x+3}$$

$$\log 250 - \log 2 = 3\log \frac{1}{x}$$

$$\log\left(\frac{a+b}{5}\right) = \frac{\log a + \log b}{2}$$

2/1/2011 IB Math SL1 - Santowski 23

**(F) Examples**

- (1) Evaluate  $\log_2[8 \times \sqrt{32}] + \log_7[49 \times \sqrt[3]{7}]$
- (2) Prove that  $a = 1/6$  given that  $\log_m p = 2a^2$  and  $a \log_p m = 3$
- (3) If  $a^2 + b^2 = 23ab$ , prove that  $\log\left(\frac{a+b}{5}\right) = \frac{\log a + \log b}{2}$

2/1/2011 Math 2 Honors - Santowski 24

## (F) Examples

Use the logarithm laws to simplify the following:

- (a)  $\log_2 xy - \log_2 x^2$
- (b)  $\log_2 \frac{8x^2}{y} + \log_2 2xy$
- (c)  $\log_3 9xy^2 - \log_3 27xy$
- (d)  $\log_4 (xy)^3 - \log_4 xy$
- (e)  $\log_3 9x^4 - \log_3 (3x)^2$

2/1/2011

Math 2 Honors - Santowski

25

## (F) Examples

- Write each single log expression as a sum/difference/product of logs

$$\log \frac{abc^2}{d^3}$$

$$\log \frac{x\sqrt[3]{y}}{z^5}$$

$$\ln \sqrt{\sin x \ln x}$$

2/1/2011

IB Math SL.1 - Santowski

26

## (F) Examples

**Exercise 2.** Given  $\text{Log}_{10}(5.0) = 0.70$   $\text{Log}_{10}(2.0) = 0.30$   $\text{Log}_{10}(3.0) = 0.48$ , without a calculator, determine:

- |                                    |                                      |
|------------------------------------|--------------------------------------|
| (1) $\text{Log}_{10}(6.0)$         | (6) $\text{Log}_{10}(0.40)$          |
| (2) $\text{Log}_{10}(8.0)$         | (7) $\text{Log}_{10}(\frac{1}{8})$   |
| (3) $\text{Log}_{10}(\frac{1}{2})$ | (8) $\text{Log}_{10}(\sqrt{5.0})$    |
| (4) $\text{Log}_{10}(15.)$         | (9) $\text{Log}_{10}(\sqrt[3]{3.0})$ |
| (5) $\text{Log}_{10}(\frac{1}{3})$ | (10) $\text{Log}_{10}(0.036)$        |

2/1/2011

Math 2 Honors - Santowski

27

## (F) Examples

- (a) Predict the appearance of the graph. Justify your reasoning.

$$f(x) = 10^{\log x}$$

- (b) Predict the appearance of the graph. Justify your reasoning.

$$f(x) = \log(10^x)$$

- (c) Predict the appearance of the graph. Justify your reasoning.

$$f(x) = \log_b \left( \frac{1}{x} \right)$$

2/1/2011

Math 2 Honors - Santowski

28

## (F) Examples

- (a) If  $f(x) = \log_2(x)$ , show that  $f(2x) = f(x) + 1$
- (b) What 2 transformations are thus identical?
- (c) If  $f(x) = \log_3(x)$ , show that  $f(x/3) = f(x) - 1$
- (d) What 2 transformations are thus identical?
- (e) What pattern can you see? Predict a "general statement."
- (f) Prove your general statement.

2/1/2011

Math 2 Honors - Santowski

29

## (G) Internet Links

- [Logarithm Rules Lesson from Purple Math](#)
- [College Algebra Tutorial on Logarithmic Properties from West Texas AM](#)

2/1/2011

Math 2 Honors - Santowski

30

---

## (H) Homework

- p. 382 # 14, 16, 21, 24, 28, 33, 35, 37, 39, 42, 48, 54, 57, 59, 61, 67, 69, 71-73