

Lesson 32 – Solving Radical Equations

Math 2 Honors - Santowski

1/13/2011

Math 2 Honors - Santowski

1

Lesson Objectives

- solutions to radical equations can be graphically or algebraically presented
- what do we mean by “equivalent” systems, why do they arise, and what do they mean, and why are they important
- incorporate the idea that root functions have restrictions

1/13/2011

Math 2 Honors - Santowski

2

(A) Solving Radical Equations – Example #1

- We will investigate the idea of “equivalent systems”
- Use a graph to solve the equation $2\sqrt{x+5} = 8$
- Use a graph to solve the equation $x + 5 = 16$
- Explain what is meant by “equivalent systems” given your 2 solutions to the 2 equations

$$S_1 = \begin{cases} f(x) = 2\sqrt{x+5} \\ g(x) = 8 \end{cases} \quad S_2 = \begin{cases} f(x) = x+5 \\ g(x) = 16 \end{cases}$$

1/13/2011

Math 2 Honors - Santowski

3

(A) Solving Radical Equations – Example #1

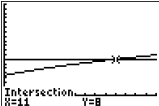
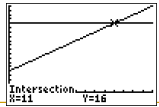
- Algebraically solve $2\sqrt{x+5} = 8$

1/13/2011

Math 2 Honors - Santowski

4

(A) Solving Radical Equations – Example #1

- Graphic solution is:  Intersection $x=11$ $y=8$
- Algebra solution is: $2\sqrt{x+5} = 8$ where $x \geq -5$
 $\sqrt{x+5} = 4$
 $(\sqrt{x+5})^2 = (4)^2$
 $x+5 = 16$
 $x = 11$
- Equivalent system:  Intersection $x=11$ $y=16$

1/13/2011

Math 2 Honors - Santowski

5

(B) Solving Radical Equations – Example #2

- We will investigate the idea of “equivalent systems”
- Use a graph to solve the equation $3 + \sqrt{x+1} = 2x$
- Use a graph to solve the equation $x+1 = 4x^2 - 12x + 9$
- Is this an example of “equivalent systems” given your 2 solutions to the 2 equations?

1/13/2011

Math 2 Honors - Santowski

6

(B) Solving Radical Equations – Example #2

- Algebraically solve $3 + \sqrt{x+1} = 2x$

1/13/2011 Math 2 Honors - Santowski 7

(B) Solving Radical Equations – Example #2

- And the algebraic solution

$$3 + \sqrt{x+1} = 2x \quad \text{where } x \geq -1$$

$$\sqrt{x+1} = 2x - 3$$

$$(\sqrt{x+1})^2 = (2x - 3)^2$$

$$x + 1 = 4x^2 - 12x + 9$$

$$0 = 4x^2 - 13x + 8$$

$$\therefore x = \frac{-(-13) \pm \sqrt{(-13)^2 - 4(4)(8)}}{2(4)}$$

$$\therefore x = 0.83, 2.43$$
- Explain what the term "extraneous solution" means
- Explain WHY they occur.

1/13/2011 Math 2 Honors - Santowski 8

(C) Solving Radical Equations – Example #3

- We will investigate the idea of "equivalent systems"
- Use a graph to solve the equation $-1 + \sqrt{x} = \sqrt{2x+1}$
- Use a graph to solve the equation $4x = x^2$
- Is this an example of "equivalent systems" given your 2 solutions to the 2 equations?

1/13/2011 Math 2 Honors - Santowski 9

(C) Solving Radical Equations – Example #3

- Algebraically solve $-1 + \sqrt{x} = \sqrt{2x+1}$

1/13/2011 Math 2 Honors - Santowski 10

(C) Solving Radical Equations – Example #3

- And the algebraic solution

$$-1 + \sqrt{x} = \sqrt{2x+1} \quad \text{where } x \geq 0$$

$$(-1 + \sqrt{x})^2 = (\sqrt{2x+1})^2$$

$$1 - 2\sqrt{x} + x = 2x + 1$$

$$-2\sqrt{x} = x$$

$$(-2\sqrt{x})^2 = (x)^2$$

$$4x = x^2$$

$$0 = x^2 - 4x$$

$$0 = x(x - 4)$$

$$\therefore x = 0, 4$$
- Explain what the term "extraneous solution" means
- Explain WHY they occur.

1/13/2011 Math 2 Honors - Santowski 11

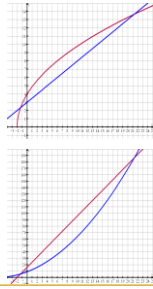
(D) Solving Radical Equations – Example #4

- Graphically solve $\sqrt{8x+16} = 0.5x + 3$
- Algebraically solve $\sqrt{8x+16} = 0.5x + 3$

1/13/2011 Math 2 Honors - Santowski 12

(D) Solving Radical Equations – Example #4

- And the algebraic solution
 $\sqrt{8x+16} = 0.5x+3$ where $x \geq -2$
 $(\sqrt{8x+16})^2 = (0.5x+3)^2$
 $8x+16 = 0.25x^2 + 3x+9$
 $0 = 0.25x^2 - 5x - 7$
 $\therefore x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(0.25)(-7)}}{2(0.25)}$
 $\therefore x = -1.314, 21.314$
- Explain what the term "extraneous solution" means
- Explain WHY they occur.



1/13/2011 Math 2 Honors - Santowski 13

(E) Radical Equations – Predicting Extraneous Solutions

- Solve and verify (algebraically)

$$\sqrt{x+7} = x+1$$

- Q? In what domain do you expect the solution to be?????

1/13/2011 Math 2 Honors - Santowski 14

(E) Radical Equations – Predicting Extraneous Solutions

- Solve and verify (algebraically)

Let's verify our x values:

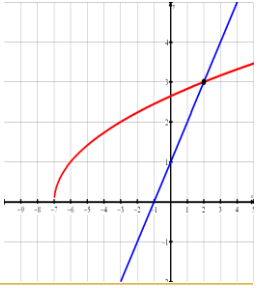
$\sqrt{x+7} = x+1$	$x = 2$
$(\sqrt{x+7})^2 = (x+1)^2$	$\sqrt{2+7} = 2+1$
$x+7 = x^2 + 2x+1$	$3 = 3$
$0 = x^2 + 2x+1 - (x+7)$	$x = -3$
$0 = x^2 + x - 6$	$\sqrt{-3+7} = -3+1$
$0 = (x+3)(x-2)$	$2 = -2$
$\therefore x = -3$ and $x = 2$	

So $x = -3$ doesn't verify
So $x = 2$

1/13/2011 Math 2 Honors - Santowski 15

(E) Radical Equations – Predicting Extraneous Solutions

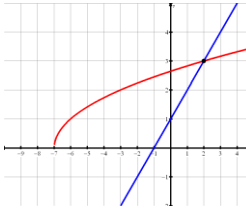
- Let's graphically solve

$$\sqrt{x+7} = x+1$$


1/13/2011 Math 2 Honors - Santowski 16

(E) Radical Equations – Predicting Extraneous Solutions

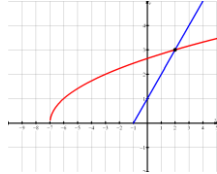
- Looking CAREFULLY at our graphic solution
 → Is there not another logical way to eliminate the "extraneous" solution ???

$$\sqrt{x+7} = x+1$$


1/13/2011 Math 2 Honors - Santowski 17

(E) Radical Equations – Predicting Extraneous Solutions

- HINT: Range of this radical function is $y > 0$
- Which should imply that $f(x) = x+1$ should be considered for only output values of $y > 0$
- So when is $x+1 > 0$ → for $x > -1$
- So our considerations for solutions should take into account $x > -1$ as well as $x > -7$
- Recall that the algebra gave us $x = -3$ and $x = 2$ → so it should be obvious that $x = -3$ is an extraneous solution

$$\sqrt{x+7} = x+1$$


1/13/2011 Math 2 Honors - Santowski 18

(F) Further Examples

- Solve and verify without a calculator:

(a) $\sqrt{3x+4} = \sqrt{x} + 2$

(b) $\sqrt{x-1} - \sqrt{x+1} = -1$

- Are the following statements (a) always true, (b) sometimes true or (c) never true

(a) $2\sqrt[4]{3x} = \sqrt[4]{3x+15}$

(b) $\sqrt{x-6} = 3 + \sqrt{x}$

1/13/2011

Math 2 Honors - Santowski

19

(F) Further Examples

- Solve algebraically and verify

(a) $1 + \frac{\sqrt{y+4}}{\sqrt{y-3}} = \frac{7}{\sqrt{y-3}}$

(b) $\sqrt[3]{2x+1} = 3$

(c) $\sqrt[3]{1-3x} - 4 = 0$

1/13/2011

Math 2 Honors - Santowski

20

Homework

- p. 542 # 13-23 odds, 24, 39, 41, 43, 53, 57, 61-63

1/13/2011

Math 2 Honors - Santowski

21