

2.6 – Special Functions

Math 2 Honors - Santowski

Lesson Objectives

- ▶ Define and graph piecewise functions, step functions, and absolute-value functions
- ▶ Use these special functions to review the following prior lesson objectives:
 - ▶ Evaluate functions
 - ▶ Analyze functions
 - ▶ Add, subtract, multiply, and divide functions
 - ▶ Find compositions of functions
 - ▶ Find the inverse of a function

▶ 2

Math 2 Honors - Santowski 8/26/2009

(A) Piecewise Functions

- ▶ The following function is called a piecewise function. WHY??
- ▶ Graph by preparing a table of values and analyze

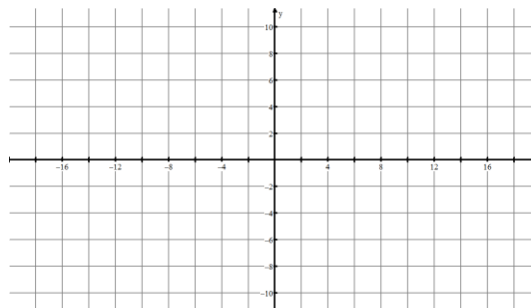
$$f(x) = \begin{cases} 2x-1 & \text{if } x < 3 \\ -x & \text{if } x \geq 3 \end{cases}$$

- ▶ (a) state domain, range, and intercepts
- ▶ (b) NEW TERM: Is $f(x)$ a continuous function?
- ▶ (c) Graph the inverse, $f^{-1}(x)$
- ▶ (d) Determine the domain and range of the inverse
- ▶ (e) is the inverse a function or not?

▶ 3

Math 2 Honors - Santowski 8/26/2009

Grid to Use



▶ 4

Math 2 Honors - Santowski 8/26/2009

(A) Piecewise Functions

- ▶ The following function is called a piecewise function. WHY??
- ▶ Graph by preparing a table of values and analyze

$$f(x) = \begin{cases} x^2 - 1 & \text{if } x < -2 \\ 2 & \text{if } -2 \leq x \leq 2 \\ 1 - x & \text{if } x > 2 \end{cases}$$

- ▶ (a) state domain, range, and intercepts
- ▶ (b) NEW TERM: Is $f(x)$ a continuous function?
- ▶ (c) Graph the inverse, $f^{-1}(x)$
- ▶ (d) Determine the domain and range of the inverse
- ▶ (e) is the inverse a function or not?

▶ 5

Math 2 Honors - Santowski 8/26/2009

(A) Piecewise Functions

- ▶ The following function is called a piecewise function. WHY??
- ▶ Graph by preparing a table of values and analyze

$$f(x) = \begin{cases} -x & \text{if } x < 0 \\ x & \text{if } x \geq 0 \end{cases}$$

- ▶ (a) state domain, range, and intercepts
- ▶ (b) NEW TERM: Is $f(x)$ a continuous function?
- ▶ (c) Graph the inverse, $f^{-1}(x)$
- ▶ (d) Determine the domain and range of the inverse
- ▶ (e) is the inverse a function or not?

▶ 6

Math 2 Honors - Santowski 8/26/2009

(B) The Absolute Value Function

- ▶ Recall that the absolute value function was defined as a piecewise function as you just reviewed on the previous slide
- ▶ If $f(x) = |x|$, then evaluate the following:
 - ▶ (a) $f(-1) + 5$
 - ▶ (b) $f(-1 + 5)$
 - ▶ (c) $-2f(-1)$
- ▶ If $f(x) = |x|$, then graph the following by using a table of values:
 - ▶ (a) $y = f(x) + 5$
 - ▶ (b) $y = f(x + 5)$
 - ▶ (c) $y = -2f(x)$

▶ 7

Math 2 Honors - Santowski 8/26/2009

(C) Step Functions

- ▶ One step function, the greatest integer function, is a function that takes an input and ROUNDS the input value DOWN to the nearest integral value:

- ▶ The notation is $f(x) = \lfloor x \rfloor$

- ▶ ex. of evaluations are:
 - $f(3.2) = \lfloor 3.2 \rfloor =$
 - $f(3.5) = \lfloor 3.5 \rfloor =$
 - $f(3.9) = \lfloor 3.9 \rfloor =$
 - $f(3.9999) = \lfloor 3.9999 \rfloor =$
 - $f(-1.5) = \lfloor -1.5 \rfloor =$

▶ 8

Math 2 Honors - Santowski 8/26/2009

(C) Greatest Integer Function

- ▶ Prepare a table of values and graph $f(x) = \lfloor x \rfloor$
- ▶ Now graph the following, given that $f(x) = \lfloor x \rfloor$
- ▶ (a) $y = |f(x)|$
- ▶ (b) $y = f^{-1}(x)$

▶ 9

Math 2 Honors - Santowski 8/26/2009

(C) Step Functions

- ▶ Another step function, a ceiling function, is a function that takes an input and ROUNDS the input value UP to the nearest integral value (i.e. Phone companies who charge on a per minute basis)

- ▶ The notation is $f(x) = \lceil x \rceil$

- ▶ ex. of evaluations are: $f(3.2) = \lceil 3.2 \rceil =$
- ▶ $f(3.5) = \lceil 3.5 \rceil =$
- ▶ $f(3.9) = \lceil 3.99 \rceil =$
- ▶ $f(4.001) = \lceil 4.001 \rceil =$
- ▶ $f(-1.5) = \lceil -1.5 \rceil =$

▶ 10

Math 2 Honors - Santowski 8/26/2009

(D) Incorporating Function Concepts

- ▶ Determine the equation for, state domain, evaluate $y(-2.2)$ and then graph $y(x)$, given the following four functions that are used to define $y(x)$ as follows:

$$f(x) = |x|, \quad g(x) = \lfloor x \rfloor, \quad h(x) = 2x - 6, \quad t(x) = 2 - x^2$$

$$y(x) = f \circ t(x) \quad y(x) = \frac{f(x)}{x}$$

$$y(x) = t \circ g(x) \quad y(x) = h^{-1} \circ t^{-1}(x)$$

$$y(x) = h(x) + t(x) \quad y(x) = \frac{f(x)}{h(x)}$$

$$y(x) = f \circ h(x) \quad y(x) = \begin{cases} f(x) & x < 3 \\ t(x) & x \geq 3 \end{cases}$$

▶ 11

Math 2 Honors - Santowski 8/26/2009

(D) Incorporating Function Concepts

- ▶ Are function operations associative??
- ▶ Use algebraic and graphic evidence to support your conclusions if

$$f(x) = |x|, \quad h(x) = 2x - 6, \quad t(x) = 2 - x^2$$

- ▶ (a) is addition? $(f(x) + t(x)) + h(x) = ? = f(x) + (t(x) + h(x))$
- ▶ (b) is multiplication? $(f(x) \times t(x)) \times h(x) = ? = f(x) \times (t(x) \times h(x))$
- ▶ (c) is composition? $(f(x) \circ t(x)) \circ h(x) = ? = f(x) \circ (t(x) \circ h(x))$

▶ 12

Math 2 Honors - Santowski 8/26/2009

Homework

▶ p. 129 # 21-22, 26-31, 53-65 odds, 66

▶ 13

Math 2 Honors - Santowski 8/26/2009